

UNDERGRADUATE PROGRAMME GUIDEBOOK *2026/2027*

FACULTY OF SPORTS & EXERCISE SCIENCE
UNIVERSITI MALAYA

BACHELOR OF SPORT MANAGEMENT

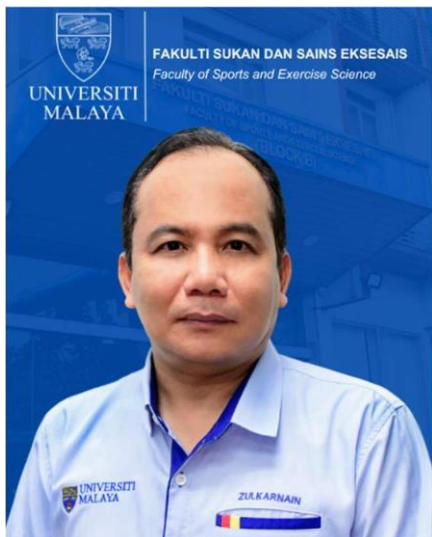


FAKULTI SUKAN DAN SAINS EKSESAIS
FACULTY OF SPORTS AND EXERCISE SCIENCE
(BLOCK B)

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Greetings



The Faculty of Sports and Exercise Science, (FSSE) offers undergraduate programmes in Exercise Science and Sports Management, as well as postgraduate opportunities in related fields. FSSE is committed to fostering students' intellectual growth through experiential and interactive teaching and learning.

Our faculty is strengthened by local and international academics who are experts in diverse areas of sports and exercise science, including exercise physiology, biomechanics, nutrition, psychology, motor learning, event management, business, law and recreation. Each staff member brings unique expertise, ensuring that knowledge transfer takes place through lectures, practical sessions, and research.

Beyond teaching, our academics are actively involved in research, publications, consultancy, and community engagement in sport, recreation and fitness. FSSE is where theories meet practice. We are also proud to be equipped with the UM Arena stadium, a purpose-built facility that support both sporting activities and academic pursuits. It houses five sports science laboratories and multipurpose halls, fitted with sophisticated equipment to support research, teaching and services.

Through these laboratories, we offer UM4S - Sports Science Support Services, providing active individuals, athletes, teams, and clubs with professional fitness and performance assessments as well as expert consultation.

To all students: make the most of journey at FSSE to learn, develop, and grow. Our students and alumni are the pride of the University, and we look forward to seeing you carry our name with pride, just as we are proud to nurture you.

Thank you.

ASSOCIATE PROFESSOR DR. ZULKARNAIN JAAFAR

UNIVERSITI MALAYA

VISION

A global university impacting the world.

MISSION

Pushing the boundaries of knowledge and nurturing aspiring leaders.

CORE VALUES



TAGLINE

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Home of the Bright, Land of the Brave
Di Sini Bermulanya Pintar, Tanah Tumpahnya Berani



INTRODUCTION

FACULTY OF SPORTS AND EXERCISE SCIENCE

The Faculty of Sports and Exercise Science, FSSE (formerly known as Sports Centre) was established in 1986. It was the first tertiary institution in Malaysia to offer the Bachelor of Sports Science degree programme in 1995.

In Malaysia, sports is developing rapidly leading the Ministry of Youth and Sports to declare 2011 as Sports Industry Year. Sports in Malaysia is heading towards a new era whereby sports can be a source of public income for the nation. Thus, local sports should be managed in a professional, scientific and systematic manner. Sports Science is a field of study that examines various aspects of the application of science in sports. Practitioners and professional sports scientists must possess knowledge in various disciplines related to Sports Science and are able to apply the theoretical and practical components effectively. This can only be achieved through formal education at college or university. Being the pioneer institution in Malaysia to offer the Bachelor of Sports Science, the University of Malaya has produced more than 1,000 graduates from this programme since 1999. Our graduates have been and are taking their role as leaders in this field, managing sports in both public and private sectors.



MANAGEMENT & ADMINISTRATIVE STAFF

FACULTY MANAGEMENT



FAKULTI SUKAN DAN SAINS EKSESAIS
Faculty of Sports and Exercise Science



Dr. Eliza Hafiz
Deputy Dean
(Undergraduate & Student Affairs)



Associate Professor Dr. Sareena Hanim Hamzah
Deputy Dean
(Postgraduate, Research & Innovation)



Associate Professor Dr. Teo Eng Wah
Deputy Dean
(Development)



Associate Professor Dr. Zulkarnain Jaafar
Dean



Mrs. Nur Asmawarmi Abdullah
Assistant Registrar



Dr. Khairuddin Naim Mohd Zain
Senior Assistant Registrar



Mrs. Nor Azlina Abdullah
Faculty Manager

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DEPUTY DEAN OF UNDERGRADUATE STUDIES AND STUDENT AFFAIRS STRUCTURE



Mrs. Noorhafiza Kamaruddin
Assistant Office Secretary



Mrs. Nor Kesumawati Muslin
Senior Administration Assistant



Mrs. Nor Hayati Mansor
Senior Administration Assistant



Mrs. Nur Asmawarmi Abdullah
Assistant Registrar

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MANAGEMENT		
Dean	:	Assoc. Prof. Dr. Zulkarnain Jaafar dekan_fsse@um.edu.my
Deputy Dean (Postgraduate, Research & Innovation)	:	Assoc. Prof. Dr. Sareena Hanim Hamzah sareena@um.edu.my
Deputy Dean (Undergraduate & Student Affairs)	:	Dr. Eliza Hafiz eliza@um.edu.my
Deputy Dean (Development)	:	Assoc. Prof. Dr. Teo Eng Wah vteo2@um.edu.my
ADMINISTRATIVE		
Faculty Manager	:	Mrs. Nor Azlina Abdullah inazlina@um.edu.my
Senior Assistant Registrar	:	Dr. Khairuddin Naim Mohd Zain naimrudy@um.edu.my
Assistant Registrar	:	Mrs. Nur Asmawarmi Abdullah mawar_04@um.edu.my
Office Secretary (Dean)	:	Mrs. Nursyafiqah Jamahushaini shafiqah@um.edu.my
Office Secretary	:	Ms. Siti Habsah Mat Jais sitihabsah@um.edu.my
Assistant Science Officer	:	Ms. Hafidzatulnur Mohd Rathy hafidzatulnur@um.edu.my
Assistant Engineer	:	Mr. Mohd Zul Fakhri Mohd Nor zul_fakhri@um.edu.my
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Senior Admin Assistant (C/O)	:	Mr. Ahmad Farizan Radzuan fariz01@um.edu.my
Senior Admin Assistant (C/O)	:	Mrs. Nor Hayati Mansor yatisa@um.edu.my
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Senior Financial Admin Asisstant	:	Mrs. Zarina bt. Adris zarina_a@um.edu.my
Assistant Office Secretary	:	Mrs. Noorhafiza Kamaruddin hafiza@um.edu.my
Technician (Computer)	:	Mr. Adib Aqmal Khalid adibaqmal@um.edu.my
Admin Assistant (C/O)	:	Mrs. Nurul Hayati Mokhtar nurul85@um.edu.my
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Driver	:	Mr. Suhaimi Sharuddin@Shafie suhaimi80@um.edu.my
Operation Assistant	:	Mr. Azmi Ali azmiali@um.edu.my

ACADEMIC STAFF

SPORTS MANAGEMENT



DR. MOHD NAUFAL YUNOS

Programme Coordinator / Senior Lecturer

Specialization : Sports Management (Communication and Media Studies)

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PROF. DR. MOHD SALLEH AMAN

Honorary Professor

Specialization : Sport Management, Sport Recreation, Sports Tourism, Sports Industry, Leisure and Recreation, Recreation and Sports Policy

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ASSOC. PROF. DR. TEO ENG WAH (VINCENT)

Associate Professor / Faculty Industrial Training Coordinator

Specialization : Testing and measurement, Sport Psychology & Sport Tourism

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DR. NOR EEZA ZAINAL ABIDIN

Senior Lecturer

Specialization : Facilities Management

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DR. YOUNG-EUN NOH
Senior Lecturer

Specialization : Sport Psychology

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DR. SHARIFAH NUR HIDAYAH SYED ALIAS
Senior Lecturer

Specialization : Sustainable Recreation, Ecotourism

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DR. CHONG YONG YEE
Senior Lecturer

Specialization : Sport Sociology, Sport for Development, Community and Participatory Research, Sport and Gender Studies

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DR. CASSENDRA ANAK GILBERT
Lecturer

Specialization : Sport Safety In Management

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DR. MANIL KARA KAUKI
Lecturer

Specialization : Coaching and Sport Science

Email : m.karakauki@um.edu.my

Other information in research field for academic staff can be accessed via UMEXPERT website in <http://umexpert.um.edu.my/>

GENERAL INFORMATION

Rules & Regulations

The rules and regulations that bind all the academic programmes offered are being constantly updated from time to time. Students are advised to refer to the **Universiti Malaya (Bachelor's Degree) Rules 2024** and **Universiti Malaya (Bachelor's Degree) Regulations 2024 in the Maya Portal** for details and latest updates pertaining to their programme of study.

Attendance in Programme of Study

- (1) It is compulsory for a student to attend all teaching and learning activities related to his programme of study.
- (2) A student who does not attend any teaching and learning activities is required to inform the reason for his absence to the teacher immediately together with the relevant supporting documents. The teacher shall inform the student of the consequences of being absent and is responsible to keep the records of the notification and class attendance.
- (3) A student may with the approval of the faculty undergo a part of the degree programme of study at other university or institution.

Termination of Programme of Study on Medical Reason

A student, whose withdrawal from a semester has been approved on medical reason for four

- (4) Normal Semesters consecutively, may be terminated from his programme of study for the following semester upon being certified by a Registered Counselor, Registered Medical Practitioner, Universiti Malaya Clinic/government hospital/teaching hospital/Universiti Malaya Medical Centre/Private Medical Centre after the student's case has been re-examined by any specialist or the Registered Medical Practitioner concerned on the following semester.

Course Registration

- (1) A student is required to register for courses in accordance with the stage of study that has been prescribed. The stage of study is determined by the number of credits that has been registered by the student as follows:

Stage of Study	Number of Credits
Beginning	35 credits and below
Middle	36 – 75 credits
Final	76 credits and above

- (2) A student is required to pursue his programme of study based on the structure of the programme of study as prescribed by the faculty and approved by the Senate. Any courses registered other than that prescribed in the programme of study structure will not be considered for the purposes of fulfilment of the degree.

GENERAL INFORMATION

- (3) Registration for any course must be complete before the semester starts. Any student who does not complete his registration within the duration prescribed will not be allowed to pursue the course concerned.
- (4) A student is not allowed to add/drop courses after verification of registration is made.
- (5) Registration for a course with pre-requisite is only allowed after the student has passed the prescribed pre-requisite course by obtaining at least a grade C.
- (6) A student is responsible to check and ensure that the course code that is registered for is correct. At the end of the prescribed period, the courses that are registered is final and no further changes are allowed.
- (7) A student who does not register within the prescribed period for the semester concerned will be recorded as **Not Registered**.
- (8) Any student who fails to register continuously for a duration of two (2) Normal Semesters and fails to complete the registration in a specified duration for the following Normal Semester will cease being a student and his status of studies will be terminated.

Withdrawal from A Course

- (1) "Withdrawal from a course" means withdrawal from one (1) or more courses in any semester.
- (2) **A student is not allowed to withdraw from a course after the completion of registration is made.**
- (3) A student who stopped attending lectures and did not follow all the teaching and learning activities of a course will be given a grade F and will be recorded in the student's official record for the course concerned.

Withdrawal from Semester

"Withdrawal from a semester" means withdrawal from all courses for the semester concerned. A student is only allowed to withdraw from a semester after he has undergone his programme of study for at least one (1) semester except for medical reasons.

Category	Normal Semester	Special Semester	Fees	Duration of Study	Grade
Personal Reason	Week 1-2	Week 1-2	No	Included	*Records expunged
	Week 3-7	-	Yes	Included	Grade W1
Mobility Programme Reason	Week 1-14	Week 1-7	No	Not Included	*Records expunged
Medical Reason	Week 1-7	Week 1-2	No	Not Included	*Records expunged
	Week 8-14	Week 3-7	Yes	Not Included	Grade W1

Grading Scheme

The official University grades including the marks and the marks and their meaning are as follows:

Marks	Grade	Grade Point	Meaning
90.00 – 100.00	A+	4.00	High Distinction
80.00 – 89.99	A	4.00	Distinction
75.00 – 79.99	A-	3.70	Distinction
70.00 – 74.99	B+	3.30	Good
65.00 – 69.99	B	3.00	Good
60.00 – 64.99	B-	2.70	Good
55.00 – 59.99	C+	2.30	Pass
50.00 – 54.99	C	2.00	Pass
*An overall mark of 50.00 and above, but fails either the continuous assessment component or the final examination component.	CF	1.70	Fail
45.00 – 49.99	C-	1.70	Fail
40.00 – 44.99	D+	1.30	Fail
35.00 – 39.99	D	1.00	Fail
00.00 – 34.99	F	0.00	Fail
*Applicable to students enrolled in programmes that are subject to programme standards requiring students to pass both the continuous assessment and final examination components. Where the overall mark is 49.99 or below, the original grade based on the overall mark will be awarded, regardless of whether the student fails one or both components of the continuous assessment and/or the final examination.			

The passing grade for all courses is grade C. (Senate: 24.06.2026)

Appeal Against Examination Results

- (1) A student who is not satisfied with his examination results including the continuous assessment component and/or final examination of the course may appeal for a review of his examination results. The appeal shall be made within seven (7) days from the official date of announcement of his examination results.
- (2) A payment based on the prescribed rate shall be made to process the application for examination results to be reviewed. The payment made is non-refundable regardless whether the appeal is successful or otherwise.
- (3) The appeal shall be made in a prescribed form by the University. The completed form shall be submitted to the Dean of the Faculty together with a copy of the receipt of the payment for the appeal made.
- (4) The form for an appeal will not be accepted if it is:
 - (a) submitted after the period stipulated in sub regulation (1) above;
 - (b) incomplete; or
 - (c) submitted without the payment receipt.

IMPORTANT WEBSITES

1. Online course registration

Students can register for courses by clicking on the Online Registration button provided. Carefully plan the courses you take each semester to avoid clashes in your timetable.

maya.um.edu.my

2. FSSE Website

You may find more infos/guidelines/policies via our website sports.um.edu.my

3. SISWA Mail

This is the official email system provided to all students of Universiti Malaya.

<http://siswa.um.edu.my/>

4. UM e-Learning

This is the official e-learning platform. You can sign-in using your SISWA Mail username and password. After signing in, you would be able to see all the courses that you have registered for that semester. Students are requested to make use of the e-learning website for downloading study material and other information on important dates, announcements, instruction and guidelines updated by the respective course lecturers.

<http://spectrum.um.edu.my/>

5. Student e-payment

The FPX (Financial Process Exchange) is a payment channel that allows you to make payments online through your current or savings account. All you need is an Internet banking account with any of the FPX participating banks. It is simple, convenient and secure.

<http://epay.um.edu.my/>

6. e-library Home page

You can do different searches, access library information and other library services.

<https://pendeta.um.edu.my/>

7. Global Mobility Centre (GMC) manages student mobility programmes, mainly inbound & outbound.

<https://studyabroad.um.edu.my/>

8. UM Library

<https://umlib.um.edu.my/>

9. UM ICT service for Online services

<https://it.um.edu.my/>

10. UM Alumni Portal

<http://umalumni.um.edu.my/>

11. Counselling And Guidance

Center for Counseling & Disability Empowerment (CCDE) provides learning opportunities for students in decision making, improving personal skills, confidence building, overcoming obstacles to the best of their abilities and in attaining awareness towards personal needs and growth, and the needs of others

Please call +603 79673342/3322 or visit the Center for Counseling & Disability Empowerment (CCDE), Level 1, Block D, Perdanasiswa Complex, personally to make an appointment.

Email: kaunseling@um.edu.my

12. Documents & Forms – Rules & Regulations

Downloads all administration documents, forms & software you may need.

<https://umsitsguide.um.edu.my>

13. UMPOINT – Universiti Malaya Facilities Booking

Facilities, Booking, Reserve, Facility, Auditorium, Hall

<http://umpoint.um.edu.my>

ACADEMIC CALENDAR FOR 2026/2027 SESSION

ACADEMIC CALENDAR 2026/2027 ACADEMIC SESSION (BACHELOR DEGREE LEVEL) AMENDMENT					
SEMESTER I					
Orientation (<i>Week of Welcome</i>) - WOW	1	week	26.09.2026	-	04.10.2026
Lectures	8	weeks*	05.10.2026	-	29.11.2026
Mid Semester I Break	1	week	30.11.2026	-	06.12.2026
Lectures	6	weeks*	07.12.2026	-	17.01.2027
Revision Week	1	week*	18.01.2027	-	24.01.2027
Semester I Final Examination	2	weeks*	25.01.2027	-	04.02.2027
Semester I Break	3	weeks*	05.02.2027	-	28.02.2027
	22	weeks			
SEMESTER II					
Lectures	7	weeks*	01.03.2027	-	18.04.2027
Mid Semester II Break	1	week	19.04.2027	-	25.04.2027
Lectures	7	weeks*	26.04.2027	-	13.06.2027
UM iFest 2027	1	week	08.06.2027	-	11.06.2027
<i>(No teaching and learning (T&L) activities shall be conducted during this period. Participation is mandatory for all final-year students / students undertaking the Final Year Project (FYP).)</i>					
Revision Week	1	week	14.06.2027	-	20.06.2027
Semester II Final Examination	2	weeks	21.06.2027	-	04.07.2027
Semester II Break	3	weeks	05.07.2027	-	25.07.2027
	21	weeks			
SPECIAL SEMESTER					
Lectures	7	weeks*	19.07.2027	-	05.09.2027
Special Semester Final Examination	1	week	06.09.2027	-	12.09.2027
Special Semester Break	1	week*	13.09.2027	-	19.09.2027
	9	weeks			

Notes:

(1) The Module Registration and Examination Schedule can be referred to at <https://umsitsguide.um.edu.my>. All information is subject to change.

(*) The Academic Calendar has taken into account public and festive holidays and is subject to change:

Deepavali	08 November 2026 (Sunday)	*Hybrid Class on 6 November 2026 (Friday)
Christmas Day	25 December 2026 (Friday)	*Hybrid Class on 24 December 2026 (Thursday)
New Year	01 January 2027 (Friday)	
Thaipusam	22 January 2027 (Friday)	
Federal Territory Day	01 February 2027 (Monday)	
Chinese New Year	06 & 07 February 2027 (Saturday & Sunday)	
Nuzul Al-Quran	24 February 2027 (Wednesday)	
Eidul Fitri	10 & 11 March 2027 (Wednesday & Thursday)	*Hybrid Class on 1 - 12 March 2027 (Monday - Friday)
Labour Day	01 May 2027 (Saturday)	
Eidul Adha	17 May 2027 (Monday)	
Wesak Day	20 May 2027 (Thursday)	
Kaamatan Festival	30 May 2027 (Sunday)	*Hybrid Class on 31 May 2027 (Monday)
Gawai Day	01 June 2027 (Tuesday)	*Hybrid Class on 31 May 2027 (Monday)
Awal Muharram	06 June 2027 (Sunday)	

BACHELOR OF SPORTS MANAGEMENT

Sports Management is a branch of Sports Science knowledge. In general, it is divided into three main forms (Parks & Quarterman, 2000)¹:

- (i) Professional career fields related to sports.
- (ii) The field of professional career where many job opportunities related to sports are available.
- (ii) The field of academic study that specifically prepares intellectuals at universities and colleges.

Sports Management as an academic field began in the United States around 50 years ago where it was able to put the country on the world map in terms of globalization and commercialization within the sports industry. Our country has also made great strides in this field by introducing Sports Science academic programmes in 1995, making us one of the earliest institutions in the region to do so. Since then, the University of Malaya has been producing Sports Management graduates who are able to contribute to the development of Sports Management in Malaysia.

By studying various aspects of Sports Management such as Facilities and Equipment Management, Sports Finance, Sports Marketing, Event Management, Human Resource Management as well as Sports Law and other subjects, Universiti Malaya graduates will have strong and adequate knowledge to make a difference. The Faculty of Sports & Exercise Science, Universiti Malaya will strive further to improve the quality of the Sports Management programme in order for future graduates to become even more professional and knowledgeable.

PROGRAMME OBJECTIVES

The main objective of this programme is to produce high-quality human capital in Sports Management. The graduates who are directly or indirectly involved in this field will be able to generate ideas, bring positive change and develop the discipline through prudent management; initiate strong networking and develop sound decision making skills.

This student-centred programme will allow students to follow an interdisciplinary programme in line with the national sports development agenda. The programme is also designed to provide students with the know-how, knowledge and skills to be a competent sports manager. Part of the learning process is for students to demonstrate the ability to perform basic research in the field of sports. Academic training as such is expected to strengthen and develop students' leadership in Sports Science knowledge where they will be able to use the latest scientific theories and models to benefit our local sports entities and communities. This will eventually create interest and encourage students to engage in lifelong learning.

As a result, students will be able to critically evaluate local and international sports issues, as well as display professional social skills, perceptions, opinions and attitudes in the management of sports organizations. In addition, the programme is designed to emphasise upgrading managerial and entrepreneurship skills in order for graduates to remain relevant in the sports industry. These objectives can also be achieved by sending the students for industrial training.

PROGRAMME EDUCATION OUTCOMES (PEO)

To achieve the above objectives, emphasis will be given to ensure that Sports Management graduates will acquire the following skills:

1. A Practitioner	- Involved in and understand the needs of sports profesional.
2. A Manager	- Possess strong understanding and skills in management principles and able to undertake management tasks.
3. A Leader	- Possess leadership skills and have confidence to become a leader and initiator.
4. A Decision Maker	- Possess rational mindset and the ability to make sound judgements and decisions in related fields.
5. A Wise Communicator	- Able to communicate wisely and capable of delivering sports management knowledge to others.

STRUCTURE, DURATION AND METHOD OF DELIVERY

This is a full-time study programme of **122** credit hours in which students must register and pass all courses with a minimum grade of C. The structure of the programme is as follows:



In addition, students are required to enrol and pass Elective Courses and External Faculty Elective Courses as determined by the University from time to time.

- (1) Minimum period = 7 semesters
- (2) Maximum period = 11 semesters.

Method of delivery is through a combination of teaching approaches such as: lecture sessions which are face to face (F2F); integrated learning (e.g. tutorial and group discussion, forum, seminar, and research project), student-centered learning (e.g. field work, written assignments, presentation) and internship (practical).

METHOD OF ASSESSMENT AND WEIGHTAGE

Student progress is evaluated through various methods, including academic exercise/project papers that comprise written assignments, projects, seminar and theoretical analysis. The weightage of assessment for all courses under the Bachelor of Sports Management (except those offered by other faculties) are as follows:

1. Courses : Continuous Assessment - 60% and Summative Assessment/Final Exam - 40%
2. Seminar : Continuous Assessment - 100%
3. Internship : Continuous Assessment - 100%

Although assignments, projects and class tests are important, the final exam is emphasized within the structure of the curriculum through specific courses that has been fixed with the percentage of 40%.

PEO 1	Apply sport management knowledge to help organizations address challenges related to the sports industry.
PEO 2	Lead and contribute to the development of the sport management field in sport organizations professionally, responsibly and ethically
PEO 3	Create entrepreneurship and sport management career for individuals, industry, or other stakeholders

PROGRAMME LEARNING OUTCOMES (PLO)

At the end of the programme, graduates of the Bachelor of Sports Management are able to:

No.	Hasil Pembelajaran Program (PLO) Programme Learning Outcome(s) (PLO)	Kluster Hasil Pembelajaran MQF MQF Clusters of Learning Outcomes* (CLS1/CLS2/ CLS3a/CLS3b/CLS3c/CLS3d/ CLS4/CLS5)	Kategori Taksonomi Taxonomy Category (K/P/A)*
PLO1	Master scientific knowledge in sports management and manage relevant information in this discipline.	CLS1 (Pengetahuan dan pemahaman)	K
PLO2	Apply sports management skills to implement various sports projects / events and project management consultations to meet the needs of clients and stakeholders in the sports industry.	CLS3a (Kemahiran kerja berfungsi dengan fokus kepada: Kemahiran praktikal)	K
PLO3	Utilize sports management skills, social skills and communication skills to carry out daily tasks as well as contribute all efforts and energy towards national sports development as a caring and effective citizen.	CLS3b (Kemahiran kerja berfungsi dengan fokus kepada: Kemahiran interpersonal dan komunikasi)	K
PLO4	Effectively and ethically manage all career related matters and carry out social responsibility in line with international ethics code as a professional sports manager.	CLS5 (Etika dan profesionalisme)	A
PLO5	Demonstrate effective management skills not only through leadership skills but also by demonstrating the ability to work in a team within the sports community and in community.	CLS3d (Kemahiran kerja berfungsi dengan fokus kepada: Kepimpinan, autonomi dan tanggungjawab)	P
PLO6	Use and apply scientific methods and assist in decision making and problem solving related to management and technical issues for sport related projects / events	CLS2 (Kemahiran kognitif)	K
PLO7	Adopt lifelong sports career development using information technology (ICT) development and ability to critically anticipate and conduct basic sports management research	CLS3c (Kemahiran kerja berfungsi dengan fokus kepada: Kemahiran digital dan numerasi)	K
PLO8	Demonstrate appropriate management and entrepreneurship skills in preparation for career independence and lifelong learning.	CLS4 (Kemahiran sendiri dan kemahiran keusahawanan)	A

CAREER PROSPECTS

Sports Management graduates are eligible and suitable to hold office as a manager or administrator (though not limited to) in the following organizations / institutions:

1. National Sports Council
2. State Sports Council, Ministry of Youth and Sports
3. Department of Youth and Sports, Golf Clubs
4. Fitness Clubs/Studios, National Sports Associations
5. Sports Associations
6. Sports Management Companies
7. Event Management Companies and Sports Equipment Companies.

Graduates can also choose careers in sports business, mass media, sports consultancy and other sectors within or outside the sports industry

SEMESTER PLAN FOR BACHELOR OF SPORTS MANAGEMENT 2026/2027

Level	Course Code	Semester I , 2026/2027	Credit Hours	Course Code	Semester II , 2026/2027	Credit Hours	Course Code	Special Semester	Credit Hours	
1	GIG1017	FALSAFAH DAN CABARAN SEMASA		GIG1003	ASAS PEMBUDAYAAN KEUSAHAWANAN	2				
	GIG1018	CITRA MALAYSIA *	2	GLT10XX	KURSUS BAHASA INGGERIS	2				
	GUL1001	KURSUS Embrace@UMLEADER	2	XX	KO-KURIKULUM**	2				
	VIX1001	Sejarah Dan Falsafah Sukan	3	VIX1003	Pertolongan Cemas & CPR	3				
	VIX1002	Pengenalan Kepada Sains Sukan	3	VIX1004	Kecerdasan Buatan Dalam Sukan (New)	2				
	VIA1001	Pengurusan Sukan	3	VIA1006	Teori-Teori Pengurusan dan Organisasi	3				
	VIA1005	Asas Perakaunan Dan Kewangan	3	VIA2003	Ekonomi Sukan	3				
	VIA1004	Sosiologi Sukan	3	VIA 2001	Kaedah Penyelidikan dalam Pengurusan Sukan	3				
		Total	19		Total	20				
Course Code	Semester I , 2027/2028	Credit Hours	Course Code	Semester II , 2027/2028	Credit Hours	Course Code	Special Semester	Credit Hours		
2	GIG1016	KURSUS INTEGRITI DAN ANTI RASUAH (KIAR)	2	GIG1019	ASPIRASI NEGARA BANGSA	2				
	GLT10XX	KURSUS BAHASA INGGERIS	2	GLT1049	BAHASA MELAYU KOMUNIKASI*					
	GUL200X**	KURSUS Ignite@UMLEADER	2	VIA2008	Pemasaran,Promosi dan Penajaan Sukan	3				
	VIA2005	Pengurusan Risiko Sukan	3	VIA2012	Perniagaan dan Keusahawanan Sukan	4				
	VIA2002	Pengurusan Sumber Manusia Sukan	3	VIA2014	Penganjuran Acara Sukan	3				
	VIA2010	Jalinan Masyarakat Sukan	3	VIA3001	Pengurusan Fasiliti dan Peralatan Sukan	3				
	VIX2001	Pengurusan Kecergasan (FE)	3							
	VIX2003	Pengurusan Sukan Rekreasi (FE)	3							
	VIX2007	Psikologi Sukan (FE)	(choose any 2)	VIX2002	Industri Sukan (FE)	3				
	VIX2008	Pengurusan Kecerderaan Sukan (FE)		VIX2004	Latihan Bebanan (FE)	(choose any 1)				
		Total	21		Total	18				
Course Code	Semester I, 2028/2029	Credit Hours	Course Code	Semester II, 2028/2029	Credit Hours	Course Code	Special Semester	Credit Hours		
3	VIA3003	Perundangan Sukan	4	VIA3008	Pengurusan Projek	3				
	VIA3006	Seminar Pengurusan Sukan	3	VIA3026	Pengurusan Projek (FYP)	4				
	VIA3002	Pengurusan Kewangan Sukan	3							
	VIA3010	Pengurusan Teknologi dan Maklumat Sukan	3	VIA3015	Polisi dan Tadbir Urus Sukan (PE)	3				
	VIA3011	Pelancongan Sukan		VIA3016	Pengurusan Sukan Prestasi Tinggi (PE)	3				
	VIA3017	Pengurusan Komuniti Sukan	3	VIA3022	Media Dan Sukan (PE)	3				
	VIA3021	Pengurusan Atlet dan Pasukan	3	VIA3023	Gelagat Pengguna Sukan (PE)	3				
	VIA3024	Kepimpinan Sukan	(choose any 3)	VIA3025	E-Sukan (PE)	(choose any 4)				
				VIA3029	Pengurusan Peruncitan Sukan (PE)					
			Total	19		Total	19			
Course Code	Semester I, 2029/2030	Credit Hours	CREDIT DISTRIBUTION							
4	VIA3030	Internship Pengurusan Sukan	6		Course Component	Credit Hours				
					University Courses	18				
					Faculty Core Courses	11				
					Programme Courses	63				
					Faculty Elective Courses	9				
					Programme Elective Courses	21				
			Total	6	STUDENTS GRADUATION OF CITIZENSHIP/INON			122		

*International students are exempted from this course

**CURRICULUM STRUCTURE FOR BACHELOR OF SPORTS MANAGEMENT 2026/2027
INTAKE**

UNIVERSITY COURSES	COURSE CODE		COURSE NAME	CREDIT	
	GIG1017		Philosophy and Current Issues	2	
	GIG1013		Appreciation of Ethic and Civilisations	2	
	GIG1016		Integrity and Anti-Corruption Course	2	
	GIG1003		Kursus Pembudayaan Keusahawanan	2	
	GUL1001		Kursus Embrace@UMLEADER	2	
	GUL200X		Kursus Ignite@UMLEADER	2	
	GLTXXXX		KURSUS Bahasa Inggeris	4	
	GKXXXXX		Co-Curriculum	2	
	TOTAL			18	
GLT1049		Malay Language Communication (for international students)			
CORE COURSES	FACULTY CORE	COURSE CODE		COURSE NAME	CREDIT
		1	VIX1001	Sejarah Dan Falsafah Sukan	3
		2	VIX1002	Pengenalan Kepada Sains Sukan	3
		3	VIX1003	Pertolongan Cemas & CPR	3
		4	VIX1004	Kecerdasan Buatan Dalam Sukan (New)	2
	TOTAL			11	
	PROGRAMME CORE COURSES	COURSE CODE		COURSE NAME	CREDIT
		1	VIA1001	Pengurusan Sukan	3
		2	VIA1004	Sosiologi Sukan	3
		3	VIA1005	Asas Perakaunan Dan Kewangan	3
		4	VIA1006	Teori-Teori Pengurusan dan Organisasi	3
		5	VIA2001	Kaedah Penyelidikan dalam Pengurusan Sukan	3
		6	VIA2002	Pengurusan Sumber Manusia Sukan	3
		7	VIA2003	Ekonomi Sukan	3
		8	VIA2005	Pengurusan Risiko Sukan	3
		9	VIA2008	Pemasaran,Promosi dan Penajaan Sukan	3
		10	VIA2009	Penganjuran Acara Sukan	3
		11	VIA2010	Jalinan Masyarakat Sukan	3
		12	VIA2011	Perniagaan dan Keusahawanan Sukan	3
		13	VIA3001	Pengurusan Fasiliti dan Peralatan Sukan	3
		14	VIA3002	Pengurusan Kewangan Sukan	3
		15	VIA3003	Perundangan Sukan	4
		16	VIA3006	Seminar Pengurusan Sukan	3
		17	VIA3008	Pengurusan Projek	3
		18	VIA3028	Pengurusan Projek (FYP)	4
		19	VIA3030	Internship Pengurusan Sukan	6
	TOTAL			63	
	FACULTY ELECTIVE	COURSE CODE		COURSE NAME	CREDIT
		1	VIX2001	Pengurusan Kecergasan	3
		2	VIX2002	Industri Sukan	3
		3	VIX2003	Pengurusan Sukan Rekreasi	3
		4	VIX2004	Latihan Bebanan	3
		5	VIX2007	Psikologi Sukan	3
		6	VIX2008	Pengurusan Kecerderaan Sukan	3
	TOTAL			9	
	PROGRAMME ELECTIVE	COURSE CODE		COURSE NAME	CREDIT
		1	VIA3010	Pengurusan Teknologi dan Maklumat Sukan	3
		2	VIA3011	Pelancongan Sukan	3
		4	VIA3015	Polisi dan Tadbir Urus Sukan	3
		5	VIA3016	Pengurusan Sukan Prestasi Tinggi	3
		6	VIA3017	Pengurusan Komuniti Sukan	3
		7	VIA3021	Pengurusan Atlet dan Pasukan	3
		8	VIA3022	Media Dan Sukan	3
		9	VIA3023	Gelagat Pengguna Sukan	3
		10	VIA3024	Kepimpinan Sukan	3
		11	VIA3025	E-sukan	3
		12	VIA3029	Pengurusan Peruncitan Sukan	3
		TOTAL			21
		TOTAL CREDIT FOR GRADUATION : 122 CREDIT			

UNIVERSITY COURSE INFORMATION

**SUMMARY OF LANGUAGE UNIVERSITY COURSE PACKAGE
EFFECTIVE FROM INTAKE 2026/2027**

Pathway	Stream	Y1S1 (if applicable)	Y1S2	Y2 S1	Y2S2 (if applicable)
Path 1 (CEFR B1)	Arts	Placement Test[#] <i>- for students without recognised English qualifications upon entry</i>	GLT1050	GLT1052	GLT1053 (APM)
	Science		GLT1051	GLT1052	-
Path 2 (CEFR B2)	Arts		GLT1054	GLT1056	GLT1057 (APM)
	Science		GLT1055	GLT1056	GLT1058 (MBBS)
Path 3 (Foreign Language)	Arts		GLT Foreign Languages	GLT Foreign Languages	GLT Foreign Languages
	Science		GLT Foreign Languages	GLT Foreign Languages	GLT Foreign Languages

[#]Placement Test is required for students who do not possess recognised English qualifications upon admission.

KEY FEATURES

- **Placement Mechanism** – Students are placed into Path 1, Path 2, or Path 3 based on recognised English qualifications. A Placement Test will be conducted for students who do not possess recognised English qualifications upon admission.
- **Course Registration** – Courses will be packaged into students' course registration in Semester 2 (Y1S2) and Semester 3 (Y2S1) according to the designated pathway and stream-specific entry courses for Arts and Science.
- **Pathway Design** – Path 1 and Path 2 are offered as English pathways, while Path 3 focuses on Foreign Language courses to provide students with higher English language proficiency, the opportunity to develop additional global language competencies, and multilingual communication skills.

LANGUAGE UNIVERSITY COURSES (LUC) EFFECTIVE FROM INTAKE 2026/2027
KURSUS UNIVERSITI BAHASA (LUC) BERKUAT KUASA MULAI KEMASUKAN 2026/2027

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Semester Enrolment/ Path	Path 1 Entry: A2/ B1 Exit: High B1/ Low B2		Path 2 Entry: High B1/ Low B2 Exit: High B2/ Low C1		Path 3 (Foreign Language) Entry: A1/ A2 Exit: B1
Semester 1 (if applicable) Placement test# <i>- for students without recognised English qualifications upon entry</i>	• CEFR A2 and B1 • MUET Band 2, 2.5, 3 & 3.5 • IELTS Band 4.0 – 5.0 • TOEFL Paper-Based Test (437 – 510) • TOEFL Computer-Based Test (123 – 180) • TOEFL Internet-Based Test (TBC) • TOEFL Essentials (Online) (Band 3 – 7.5) • PTE (Academic) – (10 – 41) • IGCSE/GCSE (English) (D, E, F, and G)		• CEFR B2 • MUET Band 4 & 4.5 • IELTS Band 5.5 – 6.0 • TOEFL Paper-Based Test (513 – 547) • TOEFL Computer-Based Test (183 – 210) • TOEFL Internet-Based Test (TBC) • TOEFL Essentials (Online) (Band 8 – 9.5) • PTE (Academic) – (42 – 57) • GCE A Level (English) (Minimum C) • IGCSE/GCSE (English) (C)		• CEFR C1 and C2 • MUET Band 5, 5+ & 6 • IELTS Band 6.5 – 9.0 • TOEFL Paper-Based Test (550 – 677) • TOEFL Computer-Based Test (213 – 300) • TOEFL Internet-Based Test (TBC) • TOEFL Essentials (Online) (Band 10 – 12) • PTE (Academic) (58 – 90) • GCE A Level (English) (A and B) • IGCSE/GCSE (English) (A and B)
Semester 2	<u>Arts Stream</u> GLT1050 Intermediate Reading and Writing for Social Sciences and Humanities	<u>Science Stream</u> GLT1051 Intermediate Reading and Writing for Science	<u>Arts Stream</u> GLT1054 Advanced Reading and Writing for Social Sciences and Humanities	<u>Science Stream</u> GLT1055 Advanced Reading and Writing for Science	GLTxxxx Foreign Languages
Semester 3	GLT1052 Intermediate Speaking Skills		GLT1056 Advanced Speaking Skills		GLTxxxx Foreign Languages
Semester 4 (Programmes with 6-credit LUC)	GLT1053 Intermediate Writing Skills APM only		<u>Arts Stream</u> GLT1057 Advanced Writing Skills APM only	<u>Science Stream</u> GLT1058 Science Communication for Global Audiences MBBS only	GLTxxxx Foreign Languages

Note: #Placement Test applies where results are unavailable, including for students admitted via Kemaskukan Khas (Athlete/SATU) and graduates of the Foundation Programme (China campus)

LIST OF LANGUAGE UNIVERSITY COURSES - FOREIGN LANGUAGES

NO.	COURSE CODE	COURSE NAME	CREDIT
1	GLT1029	Basic Arabic Language 1	2
2	GLT1030	Basic Arabic Language 2	2
3	GLT1031	Basic Japanese Language 1	2
4	GLT1032	Basic Japanese Language 2	2
5	GLT1033	Basic Korean Language 1	2
6	GLT1034	Basic Korean Language 2	2
7	GLT1035	Basic Persian Language	2
8	GLT1036	Basic Portuguese Language 1	2
9	GLT1037	Basic Portuguese Language 2	2
10	GLT1038	Basic Russian Language 1	2
11	GLT1039	Basic Russian Language 2	2
12	GLT1040	Basic Spanish Language 1	2
13	GLT1041	Basic Spanish Language 2	2
14	GLT1042	Basic Thai Language 1	2
15	GLT1043	Basic Thai Language 2	2
16	GLT1044	Basic Turkish Language	2
17	GLT1045	Basic Filipino Language I	2
18	GLT1046	Basic Filipino Language II	2
19	GLT1047	Basic Vietnamese Language I	2
20	GLT1048	Basic Vietnamese Language 2	2

FACULTY CORE COURSE INFORMATION

Course Code Course Title	VIX1001 HISTORY AND PHILOSOPHY OF SPORTS
Credit	3
Medium of Instruction	English/ Malay Languages
Course Pre-requisite(s)/ Minimum Requirement(s)	None
Learning Outcomes	<i>At the end of the course, students are able to:</i> 1. <i>Explain underlying concepts associated with sport history and philosophy.</i> 2. <i>Discuss the importance and relevance of ethics in sport over time.</i> 3. <i>Analyse the role sport played in history.</i>
Synopsis of Course Contents	<i>In the early stage of course, students will be exposed to basic concepts related to history and philosophy of sport that are inherent in the modern western sport including Olympic idealism and domestic traditional sport practice. In the following stages, students will discuss local sport structure and sport organizations in Malaysia as well as explain the roles of social institutions, politics, and economy that affect sporting life in Malaysia since the 15th century. The discussion on the blending of "Western" and "Malaysian" sport culture will be included.</i>
Main Reference	1. Mechikoff (2014). <i>History and philosophy of sport and physical education: from ancient civilizations to the modern world</i> (6th ed.). New York, NY: McGraw-Hill. 2. Kretchmar, R. S., Dyreson, M., Liewellyn, M., & Gleaves, J. (2018). <i>History and philosophy of sport and physical activity</i> . Champaign, IL: Human Kinetics.
Assessment Methods	Continuous Assessment : 60% Final Examination : 40%
Course Code Course Title	VIX1002 INTRODUCTION TO SPORT SCIENCE
Credit	3
Medium of Instruction	English/ Malay Languages
Course Pre-requisite(s)/ Minimum Requirement(s)	None
Learning Outcomes	<i>At the end of the course, students are able to:</i> 1. <i>List and describe the areas of study and profession in sport science academia.</i> 2. <i>Be ready for the demand expected of them in going through successfully in their studies.</i> 3. <i>Analyse the opportunities, challenges and potentials for them entering the sport-related profession.</i>
Synopsis of Course Contents	Students will be exposed to the concept of sport science and the various area of studies in the field of sport science. The intention of the course is to get the students ready as learners and future professionals in sport science. The course will give a clear picture of the opportunities, challenges and career potential in the world of sport science for students to get involved in after graduation.
Main Reference	1. Wuest & Fisette (2014). <i>Foundations of Physical Education, Exercise Science and Sport</i> . McGraw-Hill 2. Lumpkin (2013). <i>Introduction to Physical Education, Exercise Science, and Sport Studies</i> . McGraw-Hill 3. Freeman (2013). <i>Physical Education, Exercise And Sport Science In A Changing Society</i> . Sudbury, MA; Jones & Bartlett.
Assessment Methods	Continuous Assessment : 60% Final Examination : 40%
Course Code Course Title	VIX1003 FIRST AID & CPR
Credit	4
Medium of Instruction	English, Malay
Course Pre-requisite(s)/ Minimum Requirement(s)	None
Learning Outcomes	<i>At the end of the course, students are able to:</i> 1. <i>Identify life threatening injuries caused by sports activities</i> 2. <i>Identify quickly and appropriately to life threatening injuries</i> 3. <i>Administer basic emergency response and CPR based on current CPR theories</i> 4. <i>Transport athletes with head injuries or whom are unconscious</i>

Synopsis of Course Contents	Students will be exposed to general knowledge of first aid principles and the emergency treatment in sport injuries. The discussions will revolve around events and injuries that require prompt care and attention prior to the arrival of ambulance. CPR as one of first aid
Main Reference	1. American Heart Association CPR & ECC Guidelines 2010 2. Manual Pertolongan Cemas, 2010, Golden Books Center Sdn. Bhd 3. Emergency Medicine (An Approach to Clinical Problem Solving). 2012. Hamilton, Trot, Sanders Conservative Approach of Sports Injuries. 2007. 2nd edition. Jones and Bartlett. Boston
Assessment Methods	Continuous Assessment : 60% Final Examination : 40%

**PROGRAMME CORE
COURSE
INFORMATION**

Course Code	VIA1001
Course Title	SPORT MANAGEMENT
Credit	3
Medium of Instruction	English, Malay
Course Pre-requisite(s)/ Minimum Requirement(s)	None
Course Learning Outcomes	<i>At the end of the course, students are able to:</i> 1. Explain the concepts sport management. 2. Apply sport management principles and skills in the context of sport industry 3. Demonstrate problem solving and leadership skills sport management practice.
Synopsis of Course Contents	<i>This course exposes basic Sport Management concept to students. Students will identify applied theory of Sport Management that is used in the current management of sport organizations. Discussion on sport management as an academic discipline will also be made. A visit to a selected sport organization will be conducted and students will be asked to prepare a comprehensive report documenting, analyzing and commenting on the managerial aspects of the sport organization.</i>
Main Reference	1. Hoye, et.al (2010) Sport Management : Principles & Application. Butterworth-Heinemann, Australia. 2. Mohd Salleh Aman (2006) Pengurusan Sukan: Aplikasinya di Malaysia. University of Malaya, Kuala Lumpur: University of Malaya Press. 3. Parks, Zanger, Quarterman (2010) Contemporary Sports Management. Human Kinetics, Champaign, Ill. 4. Mohd Salleh Aman (2015) Sports and Recreation: Where fitness Fits In. University of Malaya, Kuala Lumpur. UM Press. 5. Mohd Salleh Aman (2005) Asas Pengurusan Sukan. Universiti Malaya, Kuala Lumpur: UM Press.
Assessment Weightage	Continuous Assessment : 60% Final Examination : 40%

Course Code	VIA1002
Course Title	THEORIES IN MANAGEMENT AND ORGANIZATIONS
Credit	3
Medium of Instruction	English, Malay
Course Pre-requisite(s)/ Minimum Requirement(s)	None
Course Learning Outcomes	<i>At the end of the course, students are able to:</i> 1. Describe the basic concepts and principles of management and organizational theories. 2. Explain the changing paradigm of management & organization. 3. Describe the contemporary management & organizational theories, competencies, process, issues and strategies. 4. Describe the elements of learning organization
Synopsis of Course Contents	This course discusses management and organizational theories and principles, and the evolution of multiple schools of thoughts regarding this field of knowledge In addition, alternative theories such Total Quality Management, the Management Based on Objectives, Oriental thinking, Islam-based Management and Cross-breed Malaysian Management Theory will be reviewed and discussed in class.
Main Reference	1. Colquitt J.A., Lepine J.A., & Wesson M.J. (2017). Organizational Behavior: Improving Performance and Commitment in the Workplace. 5th Ed. Boston: McGraw-Hill. 2. Scandura T. A. (2018). Essentials of Organizational Behavior: An Evidence-Based Approach. 2nd Ed. London: SAGE. 3. Robbins S. P. & Judge T. A. (2017). Organizational Behavior. 17th Ed. England: Pearson. 4. Wilson R. & Piekarz M. (2016). Sport Management: The Basics. NY: Routledge. 5. Robbins S.P. & Coulter M.A (2018). Management. 14th Ed. England: Pearson.
Assessment Weightage	Continuous Assessment : 60% Final Examination : 40%

Course Code	VIA1004
Course Title	SPORT SOCIOLOGY
Credit	3
Medium of Instruction	English, Malay
Course Pre-requisite(s)/ Minimum Requirement(s)	None
Course Learning Outcomes	At the end of the course, students are able to: 1. Discuss the concepts in sports and factors which influence sport participation. 2. Explain the relationship between sports and related social institutions 3. Discuss the issues and future of sport in society.
Synopsis of Course Contents	This course assesses sport in society and discusses socio-cultural issues, equity and other issues related to sport. The social, cultural, political and economic significance of sport will be discussed. Discussion topics will revolve around issues related to structures, functions and sport organizations in modern society. The situation in Malaysia will be highlighted.
Main Reference	1. Coakley, J. (2017). <i>Sport in society: Issues and controversies</i> (12th ed.). New York, NY: McGraw-Hill Education. 2. Craig, P. (Ed.). (2016). <i>Sport sociology</i> (3rd ed.). London: Sage. 3. Delaney, T., & Madigan, T. (2015). <i>The sociology of sports: An introduction</i> (2nd ed.). Jeffers, NC: McFarland. 4. Woods, R. B. (2015). <i>Social issues in sport</i> (3rd ed.). Champaign, IL: Human Kinetics.
Assessment Weightage	Continuous Assessment : 60% Final Examination : 40%

Course Code	VIA1005
Course Title	BASIC ACCOUNTING AND FINANCE
Credit	3
Medium of Instruction	English, Malay
Course Pre-requisite(s)/ Minimum Requirement(s)	None
Course Learning Outcomes	At the end of the course, students are able to: 1. Describe the basic concepts of business and principles of financial management. 2. Discuss contemporary theories, methods and principles of accounting and finance. 3. Apply the conceptual framework of financial accounting, bookkeeping and able to report and analyse financial statements of profit and non-profit organisations.
Synopsis of Course Contents	This course discusses the basic principles of financial management and accounting in the context of business and non-profit organization management and environment as well as economic situation in Malaysia. Students will be exposed to the basic theories, methods and process of financial and accounting principles as well as the techniques applied for analysis of financial information in business decision-making and for non-profit organisation.
Main Reference	1. Matthew T Brown, Daniel Rascher, Mark S Nagel, Chad Mcevoy (2016) Financial Management in the Sport Industry, Holcomb Hathaway. 2. Bob Stewart (2014) Sport Funding and Finance. 2nd edition. Routledge. 3. Fried et al (2013). <i>Sport Finance: 3rd Edition</i> . Human Kinetics. Champaign.III 4. Timothy J. Gallagher (et-al) 2013. <i>Financial Management – Principles and Practice 7th Edition</i> . Prentice Hall.
Assessment Weightage	Continuous Assessment : 60% Final Examination : 40%

Course Code	VIA2001
Course Title	RESEARCH METHODOLOGY IN SPORT MANAGEMENT
Credit	3
Medium of Instruction	English, Malay
Course Pre-requisite(s)/ Minimum Requirement(s)	None
Course Learning Outcomes	At the end of the course, students are able to: 1. Explain the methods used in research. 2. Analyse Sport Management research found in the literature. 3. Develop a research proposal.
Synopsis of Course Contents	This course exposes students to research process including identifying problem statements, collecting relevant information from previous related studies, understanding data collection

	and analysis techniques, and discussing research outcomes as well as making research conclusions. Relevant research articles will be used as point of reference. At the end of the course, students will present their individual research proposals to solve a specific sport management issue in Malaysia.
Main Reference	1. Sparkes (2012). <i>Telling Tales in Physical Education and Sport: A Qualitative Journey</i>. Kindle Books UK 2. Gratton & Jones (2014). <i>Research Methods for Sport Studies</i>. Routledge, London 3. Thomas (2010). <i>Research Methods in PE</i>. Human Kinetics. Champaign 4. Creswell (2013). <i>Research Design: Qualitative, and Mixed methods Approaches</i>, SAGE Publications. Inc; 4th edition. 5. Veal & Darcy (2004). <i>Research Methods in Sport Studies and Sport Management: A Practical Guide</i>. Routledge;
Assessment Weightage	Continuous Assessment : 60% Final Examination : 40%

Course Code	VIA2002
Course Title	HUMAN RESOURCE MANAGEMENT IN SPORT
Credit	3
Medium of Instruction	English, Malay
Course Pre-requisite(s)/ Minimum Requirement(s)	None
Course Learning Outcomes	At the end of the course, students are able to: 1. Discuss the human resource management model and its application in sport. 2. Distinguish factors which influence human resource management practice in sport. 3. Discuss current sports issues from the human resource management perspective.
Synopsis of Course Contents	In the early stage of the course, students will be given an understanding of sport product characteristics that distinguish themselves from other business products. Students will also be exposed to suitable competencies that are necessary in the human resources who work in the sport industry. This course will also discuss aspects of human resource management that need to be understood by every sport manager such as job evaluation, training, compensation and rewards, industrial relations and so on. The discussion will refer to problems typically faced by employees who work in sport organizations. Current sport issues will be the main focus of discussions.
Main Reference	1. Mathis, R., Jackson, J., Valentine, S. & Meglich, P. (2017). <i>Human Resource Management</i>. 15th Ed. Boston: MA. 2. Chelladurai, P. & Kerwin, S. (2017). <i>Human Resource Management in Sport and Recreation</i>. 3rd ed. Champaign, Ill. Human Kinetics. 3. Lussier, R. & Hendon, J. (2016). <i>Human Resource Management: Functions, Applications, & Skill Development</i>. SAGE: USA. 4. Noe, R., Hollenbeck, J., Gerhart, B. & Wright, P. (2015). <i>Human Resource Management</i>. McGraw-Hill: NY. 5. McShane S.L. & Von Glinow. (2013). <i>Organizational Behaviour</i>. Boston. McGraw-Hill
Assessment Weightage	Continuous Assessment : 60% Final Examination : 40%

Course Code	VIA2003
Course Title	SPORT ECONOMY
Credit	3
Medium of Instruction	English, Malay
Course Pre-requisite(s)/ Minimum Requirement(s)	None
Course Learning Outcomes	At the end of the course, students are able to: 1. Analyse economic theories, issues and strategies and its influence on the sports industry. 2. Apply elements of economic theory to understand how consumers and producers make rational decisions in sports markets. 3. Solving problems related to sport industry using economic concepts.
Synopsis of Course Contents	This course discusses the basic principles of economics in the context of management and business organization environment as well as the sports industry in Malaysia. Students will be exposed to theories, methods, issues and processes embodied in the current economic system of sports. Techniques used in analyzing economic information in sports business organizations are also being studied.
Main Reference	1. Micheal A. Leeds, Peter Von Allmen (2016). <i>The Economics of Sports</i>, 5th edition. The Pearson Series in Economics. Routledge. 2. Roger D. Blair (2012). <i>Sports Economics</i>. Cambridge University Press. 3. Rodney D. Fort (2011). <i>Sports Economics</i>. Prentice Hall 4. Ming Li, et al. (2001). <i>Economics of Sport</i>. Fitness Information Technology 5. Nasser, Lim, Nor Sa'adah, et al. 2007. <i>Ekonomi, Edisi Kedua</i>. Thompson Learning.

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	6. Sodono Sukirno. (2005). <i>Mikro Ekonomi</i> . Aneka Publishing.
Assessment Weightage	Continuous Assessment : 60% Final Examination : 40%

Course Code	VIA2005
Course Title	RISK MANAGEMENT IN SPORTS
Credit	3
Medium of Instruction	English, Malay
Course Pre-requisite(s)/ Minimum Requirement(s)	None
Course Learning Outcomes	At the end of the course, students are able to:- 1. Describe the legal approach and its relationship to risk management in sports and recreation 2. Explain the risk management process as well as the implementation of the suitable treatment strategies 3. Apply the understanding of risk management in various sports and recreational environments
Synopsis of Course Contents	This course deals with risk management in the context of sport management. This includes a discussion of the risk management matrix as related to sport organizations. Issues of liability and negligence from sport law aspects are also discussed.
Main Reference	1. Appenzeller, H. (2012). <i>Risk Management in Sports: Issues and Strategies</i> . Carolina Academic Press, USA. 2. Attarian, A. (2012). <i>Risk Management in Outdoor and Adventure Programs: Scenarios of Accidents, Incidents, and Misadventures</i> . Human Kinetics, Champaign, Ill.
Assessment Weightage	Continuous Assessment : 60% Final Examination : 40%

Course Code	VIA2008
Course Title	SPORT MARKETING, PROMOTION, AND SPONSORSHIP
Credit	3
Medium of Instruction	English, Malay
Course Pre-requisite(s)/ Minimum Requirement(s)	VIA2003 Sport Economy
Course Learning Outcomes	At the end of the course, students are able to: 1. Explain and discuss different concepts of traditional and social media sport marketing. 2. Apply different types of sponsorship in sport industry. 3. Prepare a sport sponsorship proposal and Public Relation (PR) plan.
Synopsis of Course Contents	This course exposes sport marketing theories and principles to students. They will be trained to apply sport marketing theories that are relevant to various sport products. They will also discuss skills that are required in order to be successful sport marketers, particularly sponsorship plan.
Main Reference	1. B.J. Mullin, S. Hardy, W.A. Sutton (4 th Edition, 2018) Sport Marketing 2. E.C. Schwarz, J.D. Hunter (3rd Edition, 2017) Advanced Theory and Practice in Sport Marketing 3. A. Seymour & P. Blakey (2019) Digital Sport Marketing: Concepts, Cases and Conversations 4. T.B. Cornwell (2020) Sponsorship in Marketing: Effective Partnerships in Sports, Arts and Events 5. D.K Stotlar & M.S. Nagel (5 th Edition, 2017) Developing Successful Sport Sponsorship Plans 6. T. Newman, J. Peck, B. Wilhide (2017) Social Media in Sport Marketing
Assessment Weightage	Continuous Assessment : 60% Final Examination : 40%

Course Code	VIA2009
Course Title	SPORT EVENT MANAGEMENT
Credit	3
Medium of Instruction	English, Malay
Course Pre-requisite(s)/ Minimum Requirement(s)	None

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Course Learning Outcomes	At the end of the course, students are able to: 1. Identify objectives and prospect of organising a sport event. 2. Explain the process involved in managing a sport event. 3. Apply knowledge and demonstrate skills by organising an actual sports event.
Synopsis of Course Contents	This course discusses the concept, approach and steps in managing sports/recreation events in a systematic, comprehensive and professional way. The focus of teaching & learning will be on planning and managing skills of various aspects, such as: preparing a proposal, promotion & marketing, officials & volunteers, financial management, logistic, risk management, etc. This course uses a 'project-based-learning' approach so the understanding and knowledge application of the students can be assessed when they are given a task on organising an actual sport event.
Main Reference	- Greenwell, T. C., Danzey-Bussell, L. A., & Shonk, D. (2020) Managing Sport Events, with web resource, 2nd ed., Champaign, IL: Human Kinetics. - Parent, M, & Chappellet, J.-L. (2015). The Routledge Handbook of Sports Event Management. Routledge International Handbooks - Mastermman, G. (2004). Strategic Sports Event Management: An International Approach (Hospitality, Leisure and Tourisme). Butterworth-Heinemann - Wee, E. H. (2006). Pengurusan acara sukan. Mohd Salleh Aman (ed). Pengurusan sukan: Aplikasinya di Malaysia. Kuala Lumpur: Penerbitan Universiti Malaya - Mallen, C. & Adams, L. (2008). Sport, Recreation and Tourismme Event Management: Theoretical and Practical Dimensions. Butterworth-Heinemann
Assessment Weightage	Continuous Assessment : 60% Final Examination : 40%

Course Code	VIA2010
Course Title	SPORT SOCIAL ENGAGEMENT
Credit	3
Medium of Instruction	English, Malay
Course Pre-requisite(s)/ Minimum Requirement(s)	None
Course Learning Outcomes	At the end of the course, students are able to: 1. Demonstrate the importance of social engagement. 2. Work in teams/groups and with the community. 3. Demonstrate good communication skills with Communities.
Synopsis of Course Contents	This course exposes students to community service and volunteerism. Students need to plan and implement community engagement programs in groups. Students are also required to create a reflection journal to record self-transformation before, during and after the community engagement program as well as group freports and presentations based on experiences with the communities.
Main Reference	- Lina D. Dostilio, 2017. The Community Engagement Professional in Higher - Julia Preece, 2017. University Community Engagement and Lifelong Learning: The Porous University, Springer. - Benneworth, Paul. editor. 2013. University Engagement With Socially Excluded Communities, Dordrecht : Springer Netherlands : Imprint: Springer. - Hoy, M. Johnson, 2013. Deepening Community Engagement in Higher Education: Forging New Pathways, Springer.
Assessment Weightage	Continuous Assessment : 60% Final Examination : 40%

Course Code	VIA2011
Course Title	SPORT BUSINESS AND ENTREPRENEURSHIP
Credit	4
Medium of Instruction	English, Malay
Course Pre-requisite(s)/ Minimum Requirement(s)	None
Course Learning Outcomes	At the end of the course, students are able to: 1. Discuss different concepts of entrepreneurship in sport industry. 2. Employ entrepreneurial problem solving skills in the sport industry. 3. Develop a business plan in sport industry.
Synopsis of Course Contents	This course provides the basic concepts of entrepreneurship to students. They will learn how to think entrepreneurially throughout their life. They will also discuss different skills and characteristics of an entrepreneur. Students will improve their business skills by learning about writing a business plan and presenting it in front of audience.

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Main Reference	1. Kuratko, D. (2017). Entrepreneurship: Theory, Process, Practice (10th Ed.). Cengage Learning: Boston. 2. Ratten, V. & Ferreira, J. (2017). Sport Entrepreneurship and Innovation. Routledge: NY. 3. Ariffin & Hamidon S. (2017) Introduction to Entrepreneurship, Malaysia: Oxford Fajar Sdn Bhd 4. Allen, J. (2019) Digital Entrepreneurship 5. Seymour & Blakey (2019) Digital Sport Marketing: Concepts, Cases and Conversations
Assessment Weightage	Continuous Assessment : 60% Final Examination : 40%

Course Code	VIA3001
Course Title	SPORT FACILITIES AND EQUIPMENT MANAGEMENT
Credit	3
Medium of Instruction	English, Malay
Course Pre-requisite(s)/ Minimum Requirement(s)	None
Course Learning Outcomes	At the end of the course, students are able to: 1. Explain the importance of planning, managing and maintaining sports facilities and equipment. 2. Identify problems and challenges in managing sports facilities and equipment. 3. Apply the knowledge by designing management guidelines and procedures for selected facilities.
Synopsis of Course Contents	<i>This course begins with the history of sport facilities and the beginning of modern sport facilities in this country. Next is the understanding of planning, dimensional development, sport facility spacing and allocations for sport facility users. Managers' roles on how to manage and implement sport programs will also be reviewed. This course will end by looking into basic maintenance of sport facilities such as multiple types of playing surfaces and existing swimming pools.</i>
Main Reference	1. Eric Schwarz, Stacey Hall, & Simon Shibli (2015). Sport Facility Operations Management. Routledge. 2. Robin Ammon, Richard M. Southall, & Mark S. Nagel (2016) Sport Facility Management: Organizing Events and Mitigating Risks 3rd Edition. 3. Gill Fried (2015) Managing Sports Facilities 3rd Human Kinetics 4. Milton Garaat, Miswan Abdul Hakim Bin Mohammed & Mat Naim Abdullah, & Mohd Asmoni (2014). Overview of Sport Facilities Management in Malaysia. 5. Richard F. Mull, Brent A. Beggs, & Mick Renneisen (2009). Recreation Facility Management: Design, Development, Operations, and Utilization. Champaign, IL: Human Kinetics
Assessment Weightage	Continuous Assessment : 60% Final Examination : 40%

Course Code	VIA3002
Course Title	SPORT FINANCE MANAGEMENT
Credit	3
Medium of Instruction	English, Malay
Course Pre-requisite(s)/ Minimum Requirement(s)	None
Course Learning Outcomes	At the end of the course, students are able to: 1. Discuss principles and fundamental of account and sports finance. 2. Apply financial knowledge in managing sports accounts and preparing budgets. 3. Analyse sports financial statement and apply finance techniques in making decisions.
Synopsis of Course Contents	This course exposes students to the features of financial system in the operation of sport organizations. Methods and current practices of financial system in the sport organizations and programs will be thoroughly discussed in class. Students will also gain additional knowledge, understanding and financial management practice through a project assigned to them.
Main Reference	1. Matthew T Brown, Daniel Rascher, Mark S Nagel, & Chad Mcevoy (2016) Financial Management in the Sport Industry, Holcomb Hathaway. 2. Bob Stewart (2014) Sport Funding and Finance. 2nd edition. Routledge. 3. Fried et al (2013). Sport Finance: 3rd Edition. Human Kinetics. Champaign, IL 4. Timothy J. Gallagher (et-al) 2013. Financial Management – Principles and Practice 7th Edition. Prentice Hall. 5. Robert Wilson (2011). Managing Sport Finance : 2nd edition. Fitness Information Technology, Inc.
Assessment Weightage	Continuous Assessment : 60% Final Examination : 40%

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Course Code	VIA3003
Course Title	SPORT LAW
Credit	3
Medium of Instruction	English, Malay
Course Pre-requisite(s)/ Minimum Requirement(s)	None
Course Learning Outcomes	At the end of the course, students are able to:- 1. Identify principles of law that are used in the sport management context. 2. Clarify law systems in the sport management context 3. Relate the knowledge of principles of law to specific sport situations
Synopsis of Course Contents	This course introduces students to the law system in Malaysia and assist students to search for sport domain in the said law system. The principles of law that are applied in specific sport situations will be discussed in the law aspects such contract law and tort law. Sport law cases from within and outside Malaysia will also be discussed in the classroom.
Main Reference	1. Jady Zaidi Hassim (2018). Sports Law in Malaysia, Governance and Legal Issues. Sweet & Maxwell. 2. Jady Zaidi Hassim (2018). Legal aspects of Sports in Malaysia. Sweet & Maxwell. 3. Jady Zaidi Hassim (2018). Kontrak Pemain Bola Sepak Profesional Di Malaysia. Penerbit Universiti Kebangsaan Malaysia. 4. Mark James (2017). Sports Law. 3rd edition. Palgrave Macmillan. 5. Simon Gardiner <i>et. al</i> (2012). Sports Law. 4th edition. Routledge. 6. Laura Donnellan (2010). Sport and the Law. A Concise Guide. Blackhall Publishing. Sports Development (Amendment) Act 2018 Sports Development Act 1997 Contract Act 1950
Assessment Weightage	Continuous Assessment : 60% Final Examination : 40%

Course Code	VIA3006
Course Title	SPORT MANAGEMENT SEMINAR
Credit	4
Medium of Instruction	English, Malay
Course Pre-requisite(s)/ Minimum Requirement(s)	None
Course Learning Outcomes	At the end of the course, students are able to: 1. Analyze the main themes in the local sports management scenario. 2. Apply professional etiquette aspects in nurturing sports management corporate image. 3. Apply sports management theories in the seminar organizing process.
Synopsis of Course Contents	This course is to prepare students for the reality in the working world. The syllabus combines both theories and practice and is seen when sport management professionals are invited in a seminar to share their experiences and thoughts about sport management career and various other related sport management issues. As students will be engaged in organizing the various sessions of the course, they are expected to gain the experience in organizing such seminars.
Main Reference	1. Parks, Zanger & Quarterman. (2013) Contemporary Sports Management. Champaign, IL: Human Kinetic, 2. Woods (2007). Social Issues in Sport. Champaign, IL: Human Kinetic, 3. McClean & Yoder (2012). Issues in Recreation and Leisure. Champaign, IL: Human Kinetic. 4. European Commission (2000). Checklist for Organising Workshops (Seminars, Conferences and other events). Natura Networking Events. 5. Entrepreneur Magazine (1997). Organizing and Promoting Seminars. WILEY Publication.
Assessment Weightage	Continuous Assessment :100%

Course Code	VIA3008
Course Title	PROJECT MANAGEMENT
Credit	3
Medium of Instruction	English, Malay
Course Pre-requisite(s)/ Minimum Requirement(s)	None
Course Learning Outcomes	At the end of the course, the students will 1. Understand the basic principles of project management processes 2. Identify phases of project management cycles 3. Evaluate various aspects of project development
Synopsis of Course Contents	Project management has been proven to be the most effective method of delivering products

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	within cost, schedule, and resource constraints. This course provides skills to ensure completion of projects in an effective and efficient manner. At the end of the course the student will be able to identify and manage the product scope, build a work breakdown structure, create a project plan, create the project budget, define and allocate resources, manage the project development, identify and manage risks, and understand the project procurement process.
Main Reference	1. Harold Kerzner (2017). Project Management: A Systems Approach to Planning, Scheduling, and Controlling (12th). NJ: John Wiley & Sons. 2. Kloppenborg, T., Anantatmula, V.S., & Wells, K. (2018). Contemporary Project Management (4th). Boston, MA: Cengage Learning. 3. Joseph Heagney (2016). Fundamentals of Project Management (5th). NY: American Management Association. 4. Scott, D. J. (2016). Project Management: A Quick Start Beginner's Guide for the Serious Project Manager to Managing Any Project Easily. Scott, D.J. 5. Kogon, Blakemore, & Woods (2015). Project Management for the Unofficial Project Manager: A FranklinCovey. BenBella Books.
Assessment Weightage	Continuous Assessment : 60% Final Examination : 40%

Course Code	VIA3026
Course Title	RESEARCH PROJECT IN SPORT MANAGEMENT
Credit	4
Medium of Instruction	English, Malay
Course Pre-requisite(s)/ Minimum Requirement(s)	VIA2001 Research Methodology in Sport Management
Course Learning Outcomes	At the end of the course, students are able to: 1. Discuss issues related to Sport Management research. 2. Apply basic research concepts to develop a research proposal. 3. Conduct a Sport Management research project. 4. Analyse, interpret and discuss the research findings.
Synopsis of Course Contents	Building on the foundation course, this course allows the students to conduct their own research in Sport Management using qualitative approach. The students are expected to be able to convey the information and data gathered from the research process in a systematic and concise manner, both orally (through a <i>viva voce</i> -like presentation) and in writing (through scholarly write-ups).
Main Reference	1. Gratton & Jones (2010). Research Methods for Sport Studies. Routledge, London 2. Zikmund (2000). Business Research Methods. New York: Elsevier 3. Atkinson (2012). Key concepts in sport and exercise research methods. London: Sage
Assessment Weightage	Continuous Assessment: 100%

Course Code	VIA3030
Course Title	SPORT MANAGEMENT INTERNSHIP
Credit	6
Medium of Instruction	English, Malay
Course Pre-requisite(s)/ Minimum Requirement(s)	Must have completed and passed all University Course, Faculty Core Course, Faculty Elective Course, and Program Core Course and Program Elective Course.
Course Learning Outcomes	At the end of the course, students are able to: 1. Describe the needs and expectations of prospective employers in the sports industry. 2. Apply knowledge from classroom content throughout placement duration 3. Adapt soft skills and learning experiences to fit real-world work environment. 4. Prepare a written report chronicling the internship process at the end of the placement period as partial requirement for graduation.
Synopsis of Course Contents	This course is a practical training of the knowledge that students have gained throughout the sport management program they have enrolled. During the semester, students will be placed under the supervision of certain officers from selected organizations. Students will perform the jobs assigned to them by those officers. At the end of the course, students will prepare a report that describes their experiences as well as the reality of employment they have observed throughout the term.
Main Reference	Not related
Assessment Weightage	Continuous Assessment :100%

FACULTY ELECTIVE COURSE INFORMATION

Course Code	VIX2001
Course Title	FITNESS MANAGEMENT
Credit	3
Medium of Instruction	Malay and English Languages
Course Pre-requisite(s)/ Minimum Requirement(s)	None
Course Learning Outcomes	At the end of the course, students are able to:- 1. Understand the concept of fitness management 2. Utilize the knowledge of management to achieve the objectives of fitness management 3. Integrate the management of fitness program with team effort
Synopsis of Course Contents	Fitness industry has developed very rapidly in this country. This course prepares students with the understanding of basic concept of fitness management including its philosophy, theories pertaining to fitness management, and the current issues in this industry. The uniqueness of this industry will also be highlighted.
Main Reference	1. Tharret, S. & Peterson. J. (2015). <i>Fitness Management</i> . Healthy Learning; Monterey CA. 2. Plummer, M. (2014). <i>How to Make Money in the Fitness Industry</i> . Healthy Learning; Monterey CA. 3. Corbin, C. B., Welk, G. J., Lindsey, R., & Corbin, W. R., (2014). <i>Concept of Fitness and Wellness: A Comprehensive Lifestyle Approach</i> . 7 th Ed. McGraw-Hill. New York. 4. Mike Bates (2014) Health Fitness Management 2 nd Edition, Human Kinetics. 5. Stephen J. Tharrett and James A. Peterson (2013). <i>Fitness Management</i> . Amazon. Com.
Assessment Weightage	Continuous Assessment : 60% Final Examination : 40%

Course Code	VIX2002
Course Title	SPORT INDUSTRY
Credit	3
Medium of Instruction	Malay and English Languages
Course Pre-requisite(s)/ Minimum Requirement(s)	None
Course Learning Outcomes	At the end of the course, students are able to:- 1. Identify theories and segments in sport industry 2. Analyze social and communication skills in sport industry 3. Assess entrepreneurial values and impact of sport industry.
Synopsis of Course Contents	This course explains sport industry by identifying sport industry elements as well as sport industry related theories. Case studies will be used to facilitate the learning process.
Main Reference	1. Field, S. (2010). <i>Career Opportunities in the Sport Industry</i> . Checkmark Books; USA 2. Parent, M. & Smith-Swan, S. (2013). <i>Managing Major Sports Events: Theory and Practice</i> . Routledge; New York, NY. 3. Field, S. (2010). <i>Sports Industry</i> Checkmark Books: New York 4. Olympic Solidarity (2014) Sport Administration Manual. International Olympic Committee, Calgary, Canada Roger Jackson & Associates Ltd. 5. Mohd Salleh Aman (2015) Sports and recreation: Where fitness Fits In. University of Malaya, Kuala Lumpur. UM Press.
Assessment Weightage	Continuous Assessment : 60% Final Examination : 40%

Course Code	VIX2003
Course Title	SPORT RECREATION MANAGEMENT
Credit	3
Medium of Instruction	Malay and English Languages
Course Pre-requisite(s)/ Minimum Requirement(s)	None
Course Learning Outcomes	At the end of the course, students are able to: 1. Explain various theoretical aspects of recreation management 2. Analyse policy and procedural process of recreation management 3 Design recreation programme

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Synopsis of Course Contents	This course defines the meaning of recreation and pastime activities as well as their roles in society. Students will understand various recreational activities while identifying elements of policies and procedures that facilitate recreational sport activities.
Main Reference	1. Mohd Salleh Aman (2015) Sports and Recreation: Where fitness Fits In. University of Malaya, Kuala Lumpur. UM Press. 2. Mohd Salleh Aman (2015:37-58) Rekreasi: Gaya Hidup Pilihan Saya. In Mohd Salleh Aman & Wasitah Hj Mohd Yusof (2015) Hidup Aktif Cara Kita. Institut Penyelidikan Pembangunan Belia Malaysia (IYRES), Kementerian Belia dan Sukan, Putrajaya. ISBN978-967-13655-2-6. Halaman 37-58; IYRES. 3. Mohd Salleh Aman & Muhamad Jun Basaruddin (2006:209-239). In Mohd Salleh Aman (ED) (2006) Pengurusan Sukan Aplikasinya Di Malaysia. Universiti Malaya, Kuala Lumpur. UM Press. 4. Shivers, Jay & Halper, Joseph (2012) Strategic Recreation Management. New York. Routledge. 5. Torkildsen, George (2005) Leisure and Recreation Management (5th Edition). New York. Routledge Taylor & Francis Group.
Assessment Weightage	Continuous Assessment : 60% Final Examination : 40%

Course Code	VIX2004
Course Title	WEIGHT TRAINING
Credit	3
Medium of Instruction	English, Malay Languages
Course Pre-requisite(s)/ Minimum Requirement(s)	None
Course Learning Outcomes	At the end of the course, students are able to: 1. Describe the scientific principles to produce an effective program. 2. Explain acute and chronic variables in designing a weight training program. 3. Demonstrate effective management and leadership skills to carry out various types of weight training including isometric, isokinetic, plyometric, and variables in weight training 4. Develop a training program using the elements of fitness for athletes who require and do not require high skills.
Synopsis of Course Contents	This course will introduce students to the principles of weight training and preparation of weight training programs. Practical sessions are also included so that students can master the various types of weight training and apply them in demonstration sessions.
Main Reference	1. Hoffman, J. (Ed.) (2013). National Strength & Conditioning Association. NSCA's Guide to Program Design (Science of Strength and Conditioning) 2. NSCA (2014). NSCA's Essentials of Personal Training – 2nd Edition. 3. Delavier, F. (2013). Strenght Training Anatomy, 3rd Edition. 4. Bret Contreras (2013). Body Weight Strength Training Anatomy. Human Kinetics. 5. Michael Matthews (2016). Bigger Leaner Stronger: The Simple Science of Building the Ultimate Male Body, Amazon.com
Assessment Weightage	Continuous Assessment : 60% Final Examination : 40%

Course Code	VIX2007
Course Title	SPORT PSYCHOLOGY
Credit	3
Medium of Instruction	English and Malay Languages
Course Pre-requisite(s)/ Minimum Requirement(s)	None
Course Learning Outcomes	At the end of the course, students are able to: 1. Explain the concept of Sports Psychology in sport performance 2. Connect the theories of Sports Psychology and scientific method in sports situations 3. Apply the basic knowledge of psychology in sports psychology.
Synopsis of Course Contents	This course equips students with basic knowledge of Sports Psychology. Psychological factors, as well as mental training techniques that influence athletic performance will also be discussed.
Main Reference	1. Andersen, M.B. (2000). <i>Doing Sport Psychology</i>. Champaign, IL: Human Kinetics 2. Cox, R.C. (2011). <i>Sport Psychology: Concepts and application</i> (6th Ed). Singapore: McGraw-Hill Int. Editions. 3. Karageorghis, C.I., & Terry, P.C. (2011). <i>Inside Sport Psychology</i>. Champaign, IL: Human Kinetics. 4. Morris, T., & Summers, J. (2004). <i>Sport Psychology. Theory, Applications and Issues</i>. Milton QLD: John Wiley & Sons Australia, Ltd.

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	5. Murphy, S. (2005). <i>The Sport Psych Handbook</i> . Champaign, IL: Human Kinetics. 6. Weinberg, R.S., & Gould, D. (2019). <i>Foundations of Sports and Exercise Psychology</i> . Champaign, IL: Human Kinetics
Assessment Weightage	Continuous Assessment : 60% Final Examination : 40%

Course Code	VIX2008
Course Title	MANAGEMENT OF SPORT INJURIES
Credit	3
Medium of Instruction	English Language
Course Pre-requisite(s)/ Minimum Requirement(s)	None
Course Learning Outcomes	At the end of the course, students are able to: 1. Identify common sport injuries and your role in managing the injury. 2. Apply the management technique of common sport injuries. 3. Coordinate injured athlete from the day of injury to returning to play.
Synopsis of Course Contents	This course exposes students to the types of common sport injuries and the management strategies for the injuries. With this knowledge, students will be able to coordinate injured athlete in ensuring that the athlete return to sport safely therefore reducing the risk of recurrence.
Main Reference	1. Clinical Sports Medicine (2007). 3 rd edition. Peter Brukner and Karim Khan. Mc Graw Hills 2. Conservative Approach of Sports Injuries (2007). 2 nd edition. Thomas E. Hyde & Marianne S. Gengenbach, Jones and Bartlett 3. Sports Injuries (2009). 2 nd edition. Malcolm Read and Paul Wade. Elsevier.
Assessment Weightage	Continuous Assessment : 60% Final Examination : 40%

Course Code	VIA3010
Course Title	SPORT TECHNOLOGY AND INFORMATION MANAGEMENT
Credit	3
Medium of Instruction	English, Malay
Course Pre-requisite(s)/ Minimum Requirement(s)	None
Course Learning Outcomes	At the end of the course, students are able to: 1. Evaluate the importance of information technology management in sport. 2. Apply information technology management in managing sport. 3. Understand the policies on ethics and use of information technology in sport.
Synopsis of Course Contents	This course introduces management of sport information and the application of information technology specific situations. Students will be able to evaluate various types of information technology that are suitable to be applied in sport.
Main Reference	1. Sayles, N., AHLMA, Gordeon, L. (2016). <i>Health Information Management Technology: An Applied Approach</i> (5 th Ed.). Medicine & Health Science Books: USA. 2. Schwalbe, K. (2015). <i>Information Technology Project Management</i> (8 th Ed.). Cengage Learning: USA. 3. Frick, E. (2017). <i>Information Technology Essentials: Basic Foundations for Information Technology Professionals</i> . Frick, Eric. 4. Tran D. (2016). <i>Information Technology Handbook</i> (4 th). Tran Duong. 5. Turban, E., Pollard, C., & Wood, G. (2018). <i>Information Technology for Management: On-Demand Strategies for Performance, Growth and Sustainability</i> (11 th). John Wiley & Sons: NJ.
Assessment Weightage	Continuous Assessment : 60% Final Examination : 40%

Course Code	VIA3011
Course Title	SPORT TOURISM
Credit	3
Medium of Instruction	English, Malay
Course Pre-requisite(s)/ Minimum Requirement(s)	None

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Course Learning Outcomes	At the end of the course, students are able to: 1. Describe concepts and apply management knowledge associated with sport tourism 2. Identify factors which influence the development of the sport tourism industry. 3. Conduct a research and analyse the development of sport tourism industry. 4. Evaluate and discuss the research results on issues related to sport tourism
Synopsis of Course Contents	Students will learn important aspects of sport tourism. Discussions will refer to sport tourism events that are organized within and outside the country. Students will also be exposed to the process of carrying out research in sport tourism.
Main Reference	1. Standeven, J. & De Knop, P. (2010) Sports Tourism: Human Kinetics Publishers. 2. Hinch, T., & Higham, J.E.S. (2011) Sport Tourism Development, Bristol: Channel View Publications. 3. Weed M., and Bull, C. (2010) Sports Tourism: Participants, Policy and Providers, Oxford: Butterworth Heinemann. 4. Mariapan, Suriawati Isa, Nor Akmar, Evelyn Lim, & Khalid Rehman (2015). Adventure and Ecotourism in Malaysia. Dept. Of Recreation & Ecotourism. UPM. 5. Melo, & Sobry (2017). Sport Tourism: New Challenges in a Globalized World. Cambridge Scholars Publishing
Assessment Weightage	Continuous Assessment : 60% Final Examination : 40%

Course Code	VIA3012
Course Title	ORGANIZATIONAL BEHAVIOUR IN SPORT
Credit	3
Medium of Instruction	English, Malay
Course Pre-requisite(s)/ Minimum Requirement(s)	None
Course Learning Outcomes	At the end of the course, the students will 1. Distinguish organizational behaviour theories within sport setting. 2. Apply the theories of organizational behaviour in sport setting. 3. Evaluate the leadership skills and models within the sport industry.
Synopsis of Course Contents	This course introduces students to the interactions among individuals in the work group context within organizations. Factors that affect job performances such as individual motivation and attitude, role perception and physical work environment will be discussed in detail. The discussions will refer to current sport issues. At the end of the course, students are expected to be more concerned with their abilities in understanding, creating and controlling positive relationships among co-workers in a workplace.
Main Reference	1. Stewart & Skinner (2017). Organizational Behaviour in Sport (Foundations of Sport Management). Routledge. 2. MacIntosh & Burton (2018) Organizational Behavior in Sport Management. Human Kinetics, Inc 3. Allison & Tomlinson (2017) Understanding International Sport Organisations: Principles, power and possibilities. Routledge 4. Brooks (2018) Organisational Behaviour: Individuals, Groups and Organisation. Pearson UK 5. Wilson (2017) Organizational Behaviour and Gender. Routledge 6. Woo (2013). Understanding Organizational Behavior in Research: Applications to Sport Organizations. Lambert Academic Publishing. 7. Scott (2014). Contemporary Leadership in Sport Organizations. Champaign, ILL: Human Kinetics.
Assessment Weightage	Continuous Assessment : 60% Final Examination : 40%

Course Code	VIA3015
Course Title	SPORT POLICY AND GOVERNANCE
Credit	3
Medium of Instruction	English, Malay
Course Pre-requisite(s)/ Minimum Requirement(s)	None
Course Learning Outcomes	At the end of the course, students are able to: 1. Explain the principles of good governance and its importance in sports organisations. 2. Describe how to manage conflicts in organisations as well as dispute resolution methods in sports. 3. Apply knowledge learnt into drafting a specific sports policy, based on a given scenario.
Synopsis of Course Contents	This course will focus on Sport policies and governance. Organizational structure, roles and responsibilities of sport administrators will be introduced to students. Students will be guided in the process of developing sport policies, and its application in different sport arenas. Second, students will discuss problems related to conflicts, arbitration and mediation in sport

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	(e.g., organization's responsibilities and athletes' right).
Main Reference	1. Hums, M.A & Maclean J.C (2014). Governance and policy development in sport organisation. H. Hathaway 2. Kluka et al (2013). Sport governance (perspectives). Meyer & Meyer 3. Hylton, K et al (2011). Sports development: Policy, process and practice. Routledge 4. Mitten, M.J, Davis, T., Smith, R. K., & Duru, N. J. (2017). Sports law and regulation: Cases, materials and problems. Kluwer Law International, 4th edition. 5. Siekmann, R (2011). Arbitral and disciplinary rules of international sports organisation. Springer 6. Lindholm, J. (2019). The Court of Arbitration for Sport and Its Jurisprudence, ASSER Press.
Assessment Weightage	Continuous Assessment : 60% Final Examination : 40%

Course Code	VIA3016
Course Title	SPORT HIGH PERFORMANCE MANAGEMENT
Credit	3
Medium of Instruction	English, Malay
Course Pre-requisite(s)/ Minimum Requirement(s)	None
Course Learning Outcomes	At the end of the course, students are able to:- 1. Discuss issues related to high performance sport. 2. Apply leadership skills in organizing and managing team/athletes 3. Evaluate skills related to decision making and problems solving in high performance sport management
Synopsis of Course Contents	This course is related to the management of high performance sport in the pre-, during- and post-season competitions. Differences between team and individual athlete management are also highlighted. At the end of the course, students are required to analyse one team competing in a selected tournament and discuss other relevant issues.
Main Reference	1. Mark De Rond (2012). <i>There is an I in Team: What Elite Athletes and Coaches really know about High Performance</i>. Harvard Business School Publishing Corporation; Boston, MA. 2. Poppi Sotiriadou & Verle De Bosscher (2013). <i>Managing High Performance Sports</i>. Routledge; NY. 3. Joyce, D. & Lewindon, D. (2014) <i>High Performance Training for Sports</i>. Human Kinetics: Champaign, IL 4. Olympic Solidarity (2014) Sport Administration Manual. International Olympic Committee. Calgary, Canada: Roger Jackson & Associates Ltd. 5. Mohd Salleh Aman (2006) Pengurusan Sukan: Aplikasinya di Malaysia. University of Malaya, Kuala Lumpur: University of Malaya Press.
Assessment Weightage	Continuous Assessment : 60% Final Examination : 40%

Course Code	VIA3017
Course Title	COMMUNITY SPORTS MANAGEMENT
Credit	3
Medium of Instruction	English, Malay
Course Pre-requisite(s)/ Minimum Requirement(s)	None
Course Learning Outcomes	At the end of the course, students are able to:- 1. Explain the theoretical approaches of sport community including the management of special group sport such as youth, elderly, women and disability 2. Compare-contrast conflicts related to the management of community sport 3. Design programme for community sport
Synopsis of Course Contents	This course will explain the theoretical approaches and concept of sport community including the management of special group of sport such as youth, elderly, women and disability. Students will be able to compare and contrast conflicts related management of community sport. As teaching and learning activity of this course will be interactive and practical, student are able to understand the issues related community sport management more in-depth.
Main Reference	1. De Graaf et.al. (2010). Programming for Parks, Recreation, and Leisure Services: A Servant Leadership Approach. Venture Publishing Inc.; USA 2. Hurd et.al. (2008). Leisure Services Management. Human Kinetics: Champaign, Ill. 3. McLean, D. & Hurd, A. (2012). Kraus' Recreation and Leisure in Modern Society. Jones & Bartlett Learning; Sudbury, MA. 4. Mohd Salleh Aman (2015) Sports and Recreation: Where fitness Fits In. University of Malaya, Kuala Lumpur. UM Press. 5. Mohd Salleh Aman (2015:37-58) Rekreasi: Gaya Hidup Pilihan Saya. In Mohd Salleh Aman & Wasitah Hj Mohd Yusof (2015) Hidup Aktif Cara Kita. Institut Penyelidikan Pembangunan Belia Malaysia (IYRES), Kementerian Belia dan Sukan, Putrajaya. ISBN978-

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	967-13655-2-6. Halaman 37-58; IYRES.
Assessment Weightage	Continuous Assessment : 60% Final Examination : 40%

Course Code	VIA3021
Course Title	ATHLETE AND TEAM MANAGEMENT
Credit	3
Medium of Instruction	English, Malay
Course Pre-requisite(s)/ Minimum Requirement(s)	None
Course Learning Outcomes	At the end of the course, students are able to: 1. Discuss the roles and responsibilities of a sports team management. 2. Analyse the issues and needs of athletes and sports teams. 3. Apply strategies to solve issues and needs for athletes and sports teams.
Synopsis of Course Contents	This course provides students with knowledge and guidance to manage a sporting team or individual athletes making up a team at the local club, regional level or internationally.
Main Reference	1. Applied Sport Management Skills (2019). Robert N Lussier, David C Kimball. Human Kinetics Publishers. 2. Managing High Performance Sport (2013). Popi Sotiriadou and Veerle De Bosscher. London : Routledge. 3. Sport Club Management (2010). Robinson, Matthew J., Champaign, IL : Human Kinetics 4. The Impact of Sports Teams on Team Performance Management (2009). Vanessa Ratten. Bradford, England. Emerald 5. The Successful Sports Team Management (2001). Kerr, A Turley, J.
Assessment Weightage	Continuous Assessment : 60% Final Examination : 40%

Course Code	VIA3022
Course Title	MEDIA AND SPORT
Credit	3
Medium of Instruction	English, Malay
Course Pre-requisite(s)/ Minimum Requirement(s)	None
Course Learning Outcomes	At the end of the course, students are able to: 1. Explain and discuss the role of media and media relations in sport. 2. Apply basic theories and principles of communication and public relations in sport. 3. Prepare a simple public relations and crisis management plan for sport organisation.
Synopsis of Course Contents	Students will be introduced to the theories and different concepts of media, media relations and public relations in sport setting. They will be able to evaluate theories related to local and international sport context. Roles and responsibilities of media director will also be discussed. Students will learn about sport communication and public relations strategies.
Main Reference	1. Frisby (2019) Current Controversies in Sports, Media, and Society. Cognella Academic Publishing. 2. Billings, A. C., Butterworth, M. L., & Turman, P. D. (2018). <i>Communication and sport: Surveying the field</i> . Sage Publications. 3. Rentner, T. L., & Burns, D. P. (2018). <i>Case Studies in Sport Communication: You Make the Call</i> . Routledge. 4. Lenhard (2017) Public Relations, Social Media and Sports. GRIN Verlag. 5. Wenner & Billings (2017) Sport, Media and Mega-Events. Routledge 6. Schulz & Arke (2016). Sports Media Reporting, Producing, and Planning. Focal Press. Oxford
Assessment Weightage	Continuous Assessment : 60% Final Examination : 40%

Course Code	VIA3023
Course Title	SPORT CONSUMER BEHAVIOUR
Credit	3
Medium of Instruction	English, Malay
Course Pre-requisite(s)/ Minimum Requirement(s)	None
Course Learning Outcomes	At the end of the course, students are able to:- 1. Discuss different concepts of consumer behaviour in the context sport industry. 2. Interpret differences between fans and consumers and apply them within the sport settings. 3. Prepare a simple fan engagement plan for a sport organisation.

Synopsis of Course Contents	This course provides the basic concepts of consumer behaviour to students. They will learn about the differences between consumers and fans. Students will learn different characteristics, motivation, attitude and behaviours of fans in the sport industry. They will learn the different techniques for fan engagement, especially through digital and social media. They will practice how to prepare a simple fan engagement plan for a sport organisation.
Main Reference	1. Funk, D. C., Alexandris, K., & McDonald, H. (2016). <i>Sport consumer behaviour: Marketing strategies</i>. Routledge. 2. Wann & James (2018) <i>Sport Fans: The Psychology and Social Impact of Fandom</i>. Routledge 3. Zhang, J. J., & Pitts, B. G. (Eds.). (2017). <i>Contemporary sport marketing: global perspectives</i>. Taylor & Francis. 4. Smith, A. (2019). <i>Consumer Behaviour and Analytics: Data Driven Decision Making</i>. Routledge 5. Havard, C. T. (Ed.). (2019). <i>Understanding Rivalry and Its Influence on Sports Fans</i>. IGI Global. 6. Cheng (2017) <i>Exploring the Rise of Fandom in Contemporary Consumer Culture</i>. IGI Global
Assessment Weightage	Continuous Assessment : 60% Final Examination : 40%

Course Code	VIA3024
Course Title	SPORTS LEADERSHIP
Credit	3
Medium of Instruction	English, Malay
Course Pre-requisite(s)/ Minimum Requirement(s)	None
Course Learning Outcomes	At the end of the course, students are able to: 1. Understand various theoretical approaches of sport leadership 2. Interpret the application of leadership skills in sport management. 3. Evaluate knowledge and skills of leadership through research.
Synopsis of Course Contents	This course discusses various leadership theories and development. One of the the main elements is the analytical process of leadership practice in sport management at various stages. The relationship between personal and group development will also be analysed. The discussion includes topics related to sport leadership in multiple sport categories namely disability sport and the like.
Main Reference	1. Borland, Kane & Burton (2014). <i>Sport Leadership in the 21st Century</i>. Jones & Bartlett Learning. 2. Scott (2014). <i>Contemporary Sport Leadership</i>. Human Kinetics: Champaign. Ill. 3. Rein, Shields & Grossman (2015). <i>The Sports Strategists: Developing Leaders for a High Performance Industry</i>. Oxford University Press: New York 4. O'Boyle, I.; Murray, D. & Cummins, P. (Ed.) (2015) <i>Leadership in Sport</i>. London and New York: Routledge Taylor & Francis Group. 5. Olympic Solidarity (2014) <i>Sport Administration Manual</i>. International Olympic Committee. Calgary, Canada: Roger Jackson & Associates Ltd.
Assessment Weightage	Continuous Assessment : 60% Final Examination : 40%

Course Code	VIA3025
Course Title	E-SPORT
Credit	3
Medium of Instruction	English, Malay
Course Pre-requisite(s)/ Minimum Requirement(s)	None
Course Learning Outcomes	At the end of the course, students are able to: 1. Discuss different concepts in the eSport industry. 2. Appraise basic elements of eSport events. 3. Prepare a simple eSport sponsorship proposal.
Synopsis of Course Contents	This course provides the basic concepts of eSport industry to students. They will learn about the eSports games as well as different types of competitions. Students will also learn different skills and characteristics of a manager in eSport industry. Students will learn about basics of eSports fans and their behaviours. They will learn about commercialisation of eSport industry

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	and will practice how to prepare a simple sponsorship proposal in this industry.
Main Reference	1. Finch, D. J., O'Reilly, N., Abeza, G., Clark, B., & Legg, D. (Eds.). (2019). <i>Implications and Impacts of eSports on Business and Society: Emerging Research and Opportunities: Emerging Research and Opportunities</i>. IGI Global. 2. Scholz, T. M. (2019). <i>ESports is Business: Management in the World of Competitive Gaming</i>. Springer. 3. Andreassen, M. S. & Caspersen, T. B. (2019). <i>The human factor in esports: Esport psychology</i>. BoD. 4. Rogers, R. (ed) (2019). <i>Understanding Esports: An Introduction to the Global Phenomenon</i>. Rowman & Littlefield 5. Marquardt (2017) E-Sports Competitions. Norwood House Press
Assessment Weightage	Continuous Assessment : 60% Final Examination : 40%

Course Code	VIA3027
Course Title	Contemporary Issues in Sports
Credit	3
Medium of Instruction	English , Malay
Course Pre-requisite(s)/ Minimum Requirement(s)	None
Course Learning Outcomes	At the end of the course, students are able to: 1.Understand the sport-society relationship and the implications of this relationship for sports managers 2.Investigate the range of ethical problems in sport, the causes of these problems, and its implications for the sport management field. 3.Analyze the trends, opportunities, and challenges in the consumption of sport related to the impact and limits of these principles in their application to the field
Synopsis of Course Contents	The Contemporary Issues in Sports course provides an in-depth exploration of the dynamic relationship between sport and society, equipping students with the knowledge and critical thinking skills required to navigate the challenges and opportunities in the sports industry. The course investigates how societal trends, ethical considerations, and evolving consumer behavior shape the field of sports management, with a strong focus on real-world applications and leadership strategies.
Main Reference	
Assessment Weightage	Continuous Assessment: 60% Alternative Assessment: 40%

Course Code	VIA3028
Course Title	Project Management
Credit	3
Medium of Instruction	English , Malay
Course Pre-requisite(s)/ Minimum Requirement(s)	None
Course Learning Outcomes	At the end of the course, students are able to: 1. Identify objectives and prospect of project management. 2.Communicate and apply the process that is related to managing a sport project. 3.Demonstrate management skills by organising an actual project
Synopsis of Course Contents	This course discusses the concept, approach and steps in managing project, sports/recreation events in a systematic, comprehensive and professional way. The focus of teaching & learning will be on planning and managing skills of various aspects, such as: preparing a proposal, promotion & marketing, officials & volunteers, financial management, logistic, risk management, etc. This course uses a 'project-based-learning' approach so the understanding and knowledge application of the students can be assessed when they are given a task on organising an actual sport event.
Main Reference	
Assessment Weightage	Continuous Assessment: 60% Alternative Assessment: 40%

Course Code	VIA3028
Course Title	Project Management
Credit	3
Medium of Instruction	English , Malay
Course Pre-requisite(s)/ Minimum Requirement(s)	None
Course Learning Outcomes	At the end of the course, students are able to: 1. Identify objectives and prospect of project management. 2.Communicate and apply the process that is related to managing a sport project. 3.Demonstrate management skills by organising an actual project
Synopsis of Course Contents	This course discusses the concept, approach and steps in managing project, sports/recreation events in a systematic, comprehensive and professional way. The focus of teaching & learning will be on planning and managing skills of various aspects, such as: preparing a proposal, promotion & marketing, officials & volunteers, financial management, logistic, risk management, etc. This course uses a 'project-based-learning' approach so the understanding and knowledge application of the students can be assessed when they are given a task on organising an actual sport event.
Main Reference	
Assessment Weightage	Continuous Assessment: 60% Alternative Assessment: 40%

Learning and Research Activities

To access lab and gym facilities for learning and research activities at FSSE, please contact the respective lab coordinator:

1. Sports Nutrition & Exercise Physiology Lab, Assoc. Prof. Dr. Sareena Hanim Hamzah, sareena@um.edu.my
2. Motor Control Lab, Assoc. Prof. Dr Jadeera Cheong Phaik Geok, jadeera@um.edu.my
3. Bionalytical lab, Assoc. Prof. Dr. Ashril Yusof, ashril@um.edu.my
4. Sports Science Fundamental lab, Assoc. Prof. Dr Victor Selvarajah Selvanayagam, victors@um.edu.my
5. Sports Biomechanics Lab, Assoc. Prof. Dr. Rizal Mohd Razman, rizal@um.edu.my

**CONFERMENT OF
THE BACHELOR
DEGREE
AND
EXCELLENCE
AWARD**

REQUIREMENTS FOR GRADUATION

(1) The student shall fulfil the requirements for the programme of study, that is:

- (a) achieves a final CGPA of 2.00 and above;
- (b) completes the number of credits as prescribed for his programme of study;
- (c) fulfils the Faculty's requirements (if any) where he registered for his programme of study;
- (d) fulfils the language requirements as prescribed; and
- (e) fulfils the other requirements approved by the Senate from time to time.

(2) Minimum credit requirements

The total credits required for the purpose of graduation as approved by the Senate under the circumstances where the University has special regulations with another university or institution, for example under a letter of understanding or memorandum of understanding with regard to the admission of students from that institution of the University to continue with his programme of study.

(3) Minimum duration requirements for study

A student shall complete the minimum duration of study that has been prescribed for his programme of study for the purpose of graduation except as otherwise provided under Regulations 19 of the Universiti Malaya (Bachelor's Degree) Regulations 2024

CONFERMENT OF BACHELOR'S DEGREE WITH HONOURS

- (1) A student may be awarded a degree once he has fulfilled the requirements of his programme of study as prescribed above.
- (2) The degree awarded is an honours degree based on the final CGPA. In order to qualify to be awarded a Pass With Honours degree, the student shall obtain a final CGPA of not less than 2.00.

CONFERMENT OF BACHELOR'S DEGREE WITH HONOURS (WITH DISTINCTION)

A student is qualified to be awarded with Bachelor's Degree of a Pass With Honours (With Distinction) if he:

- (1) achieves a final CGPA of 3.70 and above;
- (2) has never obtained grade F for any course throughout the duration of his programme of study;
- (3) has never repeated any course where he failed and/or upgraded his course grade; and
- (4) has successfully completed his programme of study within the minimum duration or approved duration.

EXCELLENCE AWARD

The Faculty of Sports & Exercise Science Excellence Award is a yearly award for students who have completed their studies. This exclusive award is reserved for those who excel in academic as well as show active participation in sports. The recipients will be awarded a certificate and a plaque.

MINIMUM ELIGIBILITY CRITERIA

1. The Faculty of Sports & Exercise Science Final Stage students (scheduled to receive a degree at the next Convocation Ceremony); and
2. Has represented at least the state as an athlete, coach or manager while studying at Universiti Malaya; and
3. Has represented Universiti Malaya as an athlete, coach or manager at least for two consecutive years; and
4. Has a CGPA of 3.5 and above; and
5. Has no disciplinary record during the period of study.

SELECTION FOR THOSE ELIGIBLE WITH MINIMUM CRITERIA

Students with the highest score will be selected, but for any ties or disputes, the ultimate decision is at the discretion of the Academic Committee or the Dean of the Faculty of Sports & Exercise Science.

Calculation of marks is as follows:

Participation in Sports (can be combined in total)

Represented Country (Elite/Senior)	20 marks
Represented Country (Junior)	15 marks
Represented State	10 marks

The recognised sports are at the discretion of the Academic Committee. Marks are given only once although the candidate represented many times. However, if there are candidates with the same overall score, the number of times representing the state or country will be considered.

Academic Performance

Never failed any course	5 marks
For each increment (0.05) after CGPA 3.5	5 marks (each time)
Presented a research paper at a seminar/journal	5 marks (each time)

**UNIVERSITY
SPORTS
AWARDS**

A. UNIVERSITY SPORTSMAN AND SPORTSWOMAN AWARD (Student)

- a) This award is the highest award given to student athletes who have shown excellent performance and high level of ability in sports and achieved academic excellence.
- b) Each team is allowed to make only one nomination and eligible athletes need to be nominated through the provided application form.
- c) The winner of this award will be chosen based on the following criteria:

Sportsman / Sportswoman (Student)

1. Represented Universiti Malaya team and was the main player in the year of nomination except for sports which are not competed at the IPT level.
2. Represented the national team/country in the Olympics, Universiade, Commonwealth Games, Asian Games, SEA Games or AUG during the period of study in the university and to provide a letter of declaration from the sports association as proof, including certificate of participation.

AND

3. Possess the best leadership attributes and a high sportsmanship spirit in helping the team to achieve excellent results.
4. Possess a clean record without any disciplinary action taken against him/her by any sports bodies or the university.
5. Achieved high academic excellence of at least CGPA 2.8 in the latest examination.

B. UNIVERSITY BLUE AWARD (Student)

This award is the highest award and is given to student athletes who have shown excellent performance and high achievement in both sports and studies. The winner of this award will be chosen based on the following criteria:

1. Represented Universiti Malaya team and was the main player in the game for at least the final two years of studies or three consecutive years of studies.
2. Represented the national team/country in the Olympics, Universiade, Commonwealth Games, Asian Games, SEA Games or AUG during the period of study in the university and to provide a letter of declaration from the sports association as proof, including certificate of participation.

OR

3. Represented the national team/country in international championships which is sanctioned (Olympics, Universiade, Commonwealth Games, WUC, Asian Games, AUG or other competitions) by the national and international sports associations during the period of study in the university and to provide a letter of declaration from the sports association as proof, including certificate of participation.

AND

4. Possess exemplary leadership and a high sportsmanship spirit in helping the team to achieve excellent results.
5. Possess a clean record without any disciplinary action taken against him/her by any sports bodies or the university.
6. Achieved high academic excellence of at least CGPA 3.0 in the latest exam.
7. Application through the provided application form.

C. UNIVERSITY SPECIAL SPORTS AWARD (Student)

This award is given to a student sports team that has shown excellent performance and fulfils the following criteria:

1. Shown excellent performance and ability in MASUM/SUKIPT/IPT League and/or national Open Leagues / other participated competitions.
2. Shown excellent team performance in previous years
3. Always committed to the programmes organised by the Sports Centre.

4. Shown exemplary team leadership
5. Possess a clean record without any disciplinary action taken against any of the team players by any sports bodies or the university.

D. UNIVERSITY SPECIAL SPORTS AWARD (Student)

(Selected by the Sports Centre, UM)

This award is given to student athletes who have shown excellent performance and high ability in sports. The winner of the award is chosen based on the following criteria:

1. Represented the country (national team) as an athlete, team official or technical official in any sport.
2. Possess a clean record without disciplinary action taken against him/her from any sports bodies or the university.

E. EXCELLENT UNIVERSITY TEAM AWARD (Student)

(Selected by the Sports Centre, UM)

This award is given to student sports teams that have shown excellent sports performance and fulfils the following criteria:

1. Became champions in inter-university level sports in the year of nomination.
2. Always committed to the programmes organised by the Sports Centre.
3. Possess a clean record without any disciplinary action taken against any of the team players by any sports bodies or the university.

F. UNIVERSITY FULL COLOUR AWARD (Student)

This award is given to student athletes who have met the following criteria:

1. Represented Universiti Malaya team and was the main player in the game for at least the final two years of studies or three consecutive years.
2. Only eligible to win this once throughout study at Universiti Malaya
3. Represented MASUM in the ASEAN University Games or SIPMA or represented the state in SUKMA level or other national championship during his / her studies at the university and to provide a letter of declaration from the sports association as proof, including certificate of participation.
4. Possess a clean record without disciplinary action taken against him / her by any sports bodies or the university.
5. Achieved high academic excellence of at least CGPA 2.5 in the latest exam except for postgraduate students by research.

G. UNIVERSITY HALF COLOUR AWARD (Student)

This award is given to student athletes who have achieved the following criteria:

1. Represented Universiti Malaya team and was the main player in the game for at least the final two years or three consecutive years.
2. Only eligible to win this once throughout study at Universiti Malaya
3. Shown excellent performance and ability in MASUM/SUKIPT/IPT League and/or national Open Leagues / elite invitation sports competitions.
4. Possess a clean record without disciplinary action taken against him / her by any sports bodies or the university.
5. Achieved high academic excellence of at least CGPA 2.5 in the latest exam except for postgraduate students by research.

H. UNIVERSITY FUTURE STAR AWARD (Student)

This award is given to student athletes who have achieved the following criteria:

Undergraduate

1. Represented Universiti Malaya team and was the main player in the game in the first or second year of study and representing the university team for the first time (except for postgraduate students who have completed their undergraduate degree at Universiti Malaya).
2. Only eligible to win this once throughout study at Universiti Malaya
3. Shown excellent performance in the sports participated.
4. Possess a clean record without disciplinary action taken against him / her by any sports bodies or the university.

I. UNIVERSITY APPRECIATION AWARD

(Selected by the Sports Centre, UM)

Awarded to staff, students as well as outsiders who have met the following criteria:

1. Contributed and helped improve the level of sports performance, whether in the form of expertise, energy or sponsorship, to any university team which enabled the team or individual to achieve outstanding results especially in the inter university competitions.
2. Has a good relationship with the Sports Centre and team/individuals in order for team/individuals to excel.

J. BEST COACH AWARD

(Selected by the Sports Centre, UM)

This is awarded to the sports team coach including students who have contributed to the success in sports he / she represents. The winner of the award is chosen based on the following criteria:

1. Based on the excellent achievement of the team he / she coaches in the year of nomination either at MASUM/SUKIPT/IPT leagues or any other high level invitational competitions for students.
2. Possess exemplary leadership attributes and a high sportsmanship spirit in helping the team to achieve and maintain excellent results.
3. Possess a clean record without disciplinary action taken against him / her from any sports bodies or the university.
4. Has excellent record in team achievement in previous years.
5. Always committed to the programmes organized by the Sports Centre.

K. BEST MANAGER AWARD

(Selected by the Sports Centre, UM)

Awarded to the sports team manager including staff/student or outsiders who has achieved success in the sports he / she represents:

1. Based on the excellent achievement of the team he / she manages in the year of nomination either MASUM/SUKIPT/IPT leagues or any other high level invitational competitions for students.
2. Possess a clean record without disciplinary action taken against him / her from any sports bodies or the university.
3. Has excellent record in team achievement in previous years.
4. Possess exemplary team management skills.
5. Always committed to the programmes organized by the Sports Centre.

L. GLORIOUS STUDENT TEAM AWARD

Awarded to the student teams that perform remarkable achievements and have met the following criteria:

1. Demonstrated excellent performances and high levels of abilities in MASUM / SUKIPT / IPT Leagues and / or other open leagues in the country / other participating sports tournaments and get approval from the Sports Centre.
2. Have excellent team achievement records in previous years.
3. Always be committed to programs organised by the Sports Centre.
4. Have a strong and eminent team management.
5. Have a clean record without any disciplinary action against any sports body or university.
6. Only one team will be selected based on qualifications.
7. Any Team Manager who feels their team qualify, please submit the application through the nomination form provided.

**SPORTS
FACILITIES**

- UM Arena Stadium
- Varsiti Field
- B Field
- C Field
- Synthetic Field



WEIGHT TRAINING GYM

- Block A Gymnasium – For general usage of Universiti Malaya Student & Staff.
- Block B Gymnasium - For the purpose of study & training of high performance athlete in the Universiti Malaya only



INDOOR MULTI PURPOSE GYM

- Sports Centre Indoor Gym
- Gymnasium 1
- Gymnasium 2
- Multipurpose Hall

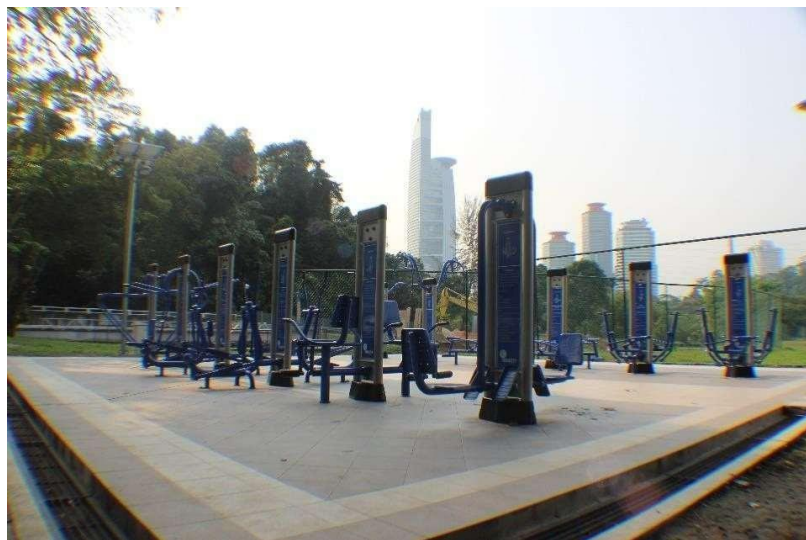


OUTDOOR MULTIPURPOSE COURT

- Sports Centre Multi Purpose Court
- Varsity Court
- Tennis Court
- Basketball Court
- Ball Tennis Court
- Futsal Court -2 Unit (KL Gate)
- Floorball Court



OUTDOOR GYM



KAYAK FACILITIES



SQUASH COMPLEX



SWIMMING POOL

- Swimming pool- Olympic size swimming pool with complete scuba diving apparatus.



INQUIRIES

To assess the sport facilities and further inquiries, please contact us at:

Email : khidmatsukan@um.edu.my
Telephone : 03 – 7967 3520 / 6934 / 6980 / 4657
Facebook : Bahagian Kemudahan & Perkhidmatan Sukan